

Social Science Research Papers

"There are not many books on ethics that are currently available, especially in Indonesia. This book comes to fill that gap. A commendable book that researchers should read, especially when there is more and more research on human behavior. It is a stupendous work." ? M. Chatib Basri, Executive Director, IBER Minister of Finance of the Republic of Indonesia 2013-2014 "This book addresses an important set of issues in the context of Indonesia, a large developing country in Southeast Asia. Most work on research ethics has originated in the developed world; the strength of this book is that it relates the large international literature to the specific problems which Indonesian researchers are likely to face, especially in the social sciences. It deserves a wide readership both in Indonesia and in other parts of the world." ? Anne Booth, Professor Emeritus, SOAS, University of London "In a world full of fake news, corrupt bureaucracies, and inequitable judgements it is vital that the training of rising generations of social scientists contains thorough grounding in ethics. This volume should be required reading in all teaching programs, and a valuable addition on the desk of all graduates wishing to pursue a career in the social research professions." ? Terence H. Hull, Emeritus Professor of Demography,

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The Australian National University “Reading this book is an eye-opening experience. Mayling Oey Gardiner presents novelty by discussing ethics in social science research on current issues such as big data, internet-based research, and environmental research. This book can guide academics and decision-makers to define boundaries and consider the impact of social research.” ? Rhenald Kasali Ph.D, Founder Rumah Perubahan Professor of Management, University of Indonesia

What are the “returns” to policy-oriented research in the social sciences? One presumes that the positive net benefits to society, or at least a certain segment of society, would be treated as returns, but how does one determine what these benefits are? Clearly benefits to some social science research are available because society continued to fund it, albeit at different levels in different locations and times. This paper cannot fully answer the questions of what it is we seek to measure in any empirical sense, although it will discuss this issue. The returns in the marketplace for social science research are those that exist in the eye of the customer who bears the cost of the research. This paper's primary goal is to offer the client some ways of measuring these returns. It does this with particular emphasis on methods that are often overlooked, even though some of them have been available to the analyst for decades. It also explains some of the costs and

benefits of each method and explains how some of them may be used together in order to achieve a higher level of efficacy in measurement.

Conducting social research requires an understanding of the general theories and principles of social science research. Such knowledge is essential for both social science students and all those undertaking research, evaluating, and designing different intervention strategies to existing social problems. The book is organized around seven main themes, namely: science; logic and objectivity in the social sciences; conceptualization, design and problem definition; types of social science research; sampling and research instruments; data processing and analysis; and theory building and presentation of research findings. Each chapter is treated at length, including illustrative examples from the literature and providing data from the author's own research experience, specifically drawing examples from a variety of Tanzanian social settings. Since the first edition of this book there has been an unprecedented rise of sophistication and diversification in the realm of social science research. The challenges, which continue to face researchers, include paradigmatic allegiances to definitional issues and sometimes lack of consensus about the standards of quality (in particular in qualitative research). This second edition, with suggestions from readers and peers, has been expanded to be more comprehensive, specifically developing

practical aspects to facilitate students in the process of data collection, the role of hypotheses in the research process, and qualitative research.

The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis. This New Edition of Thomas R Black's best-selling text explains in clear and straightforward terms how students can evaluate research, with particular emphasis on research involving some aspect of measurement. The coverage of fundamental concepts is comprehensive and supports topics including research design, data collection and data analysis by addressing the following major issues: Are the questions and hypotheses advanced appropriate and testable? Is the research design sufficient for the hypothesis? Is the data gathered valid, reliable and objective? Are the statistical techniques used to analyze the data appropriate and do they support the conclusions reached? Each of the chapters from the New Edition has been thoroughly updated, with particular emphasis on improving and increasing the range of activities for students. As well, coverage has been broadened to include: a wider range of research designs; a section on research ethics; item analysis; the definition of standard deviation with a guide for calculation; the concept of 'power' in statistical inference; calculating correlations; and a description of the difference between parametric and non-parametric tests in

terms of research questions. *Evaluating Social Science Research An Introduction 2nd Edition* will be key reading for undergraduate and postgraduate students in research methodology and evaluation across the social sciences.

The art of writing up a completed research project in a format suitable for submission to a social work journal is an ability separate from one's skills as a research methodologist. It is also an ability that, despite its importance, is often overlooked by research courses and senior-level mentors. This straightforward pocket guide to *Preparing Research Articles* steps into the void as an insider's guide to getting published. Drawing on nearly 20 years of experience editing a social work research journal, Bruce A. Thyer has crafted a candid companion to the journal publishing process, unraveling the mysteries that students - as well as many established researchers - might otherwise stumble over, and as a result their prospectus for future success improve. Thyer's frank advice on selecting an appropriate journal, handling rejections and revisions, understanding confusing concepts like impact factors and electronic publishing, and avoiding common methodological and formatting pitfalls, constitute a gold mine for the fledging researcher-writer.

Even students capable of writing excellent essays still find their first major political science research paper an intimidating experience. Crafting the right

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research question, finding good sources, properly summarizing them, operationalizing concepts and designing good tests for their hypotheses, presenting and analyzing quantitative as well as qualitative data are all tough-going without a great deal of guidance and encouragement. Writing a Research Paper in Political Science breaks down the research paper into its constituent parts and shows students what they need to do at each stage to successfully complete each component until the paper is finished. Practical summaries, recipes for success, worksheets, exercises, and a series of handy checklists make this a must-have supplement for any writing-intensive political science course. New to the Fourth Edition: A non-causal research paper woven throughout the text offers explicit advice to guide students through the research and writing process. Updated and more detailed discussions of plagiarism, paraphrases, "drop-ins," and "transcripts" help to prevent students from misusing sources in a constantly changing digital age. A more detailed discussion of "fake news" and disinformation shows students how to evaluate and choose high quality sources, as well as how to protect oneself from being fooled by bad sources. Additional guidance for writing abstracts and creating presentations helps students to understand the logic behind abstracts and prepares students for presentations in the classroom, at a conference, and beyond. A greater

emphasis on the value of qualitative research provides students with additional instruction on how to do it.

In this handbook social science researchers who focus on sustainability present and discuss their findings, including empirical work, case studies, teaching and learning innovations, and applied projects. As such, the book offers a basis for the dissemination of information, ideas and experiences acquired in the execution of research projects, especially initiatives which have influenced behavior, decision-making, or policy.

Furthermore, it introduces methodological approaches and projects which aim to offer a better understanding of sustainability across society and economic sectors. This multidisciplinary overview presents the work of researchers from across the spectrum of the social sciences. It stimulates innovative thinking on how social sciences influence sustainable development and vice-versa.

This book gives a voice to debates surrounding social science research ethics in Africa and brings them together in a coherent form to assist readers in being at the forefront of the discussions. The book gives an overview of the importance of research ethics in social sciences, as well as articulating the African influence on the subject matter.

Subsequently it looks into specific frameworks and tools that researchers can apply in the process of doing research. Last but not least it also takes an in-depth look at traditional ethical issues pertaining to research in social sciences, through the lens of the African continent. This is the first book on social science research ethics in an

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African context and an indispensable resource for researchers, students, policy makers and research institutions in or interested in African research ethics.

Dewey. Bellow. Strauss. Friedman. The University of Chicago has been the home of some of the most important thinkers of the modern age. But perhaps no name has been spoken with more respect than Turabian. The dissertation secretary at Chicago for decades, Kate Turabian literally wrote the book on the successful completion and submission of the student paper. Her *Manual for Writers of Research Papers, Theses, and Dissertations*, created from her years of experience with research projects across all fields, has sold more than seven million copies since it was first published in 1937. Now, with this seventh edition, Turabian's *Manual* has undergone its most extensive revision, ensuring that it will remain the most valuable handbook for writers at every level—from first-year undergraduates, to dissertation writers apprehensively submitting final manuscripts, to senior scholars who may be old hands at research and writing but less familiar with new media citation styles. Gregory G. Colomb, Joseph M. Williams, and the late Wayne C. Booth—the gifted team behind *The Craft of Research*—and the University of Chicago Press Editorial Staff combined their wide-ranging expertise to remake this classic resource. They preserve Turabian's clear and practical advice while fully embracing the new modes of research, writing, and source citation brought about by the age of the Internet. Booth, Colomb, and Williams significantly expand the scope of previous editions by creating a guide, generous in length and tone, to the art

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of research and writing. Growing out of the authors' best-selling *Craft of Research*, this new section provides students with an overview of every step of the research and writing process, from formulating the right questions to reading critically to building arguments and revising drafts. This leads naturally to the second part of the *Manual for Writers*, which offers an authoritative overview of citation practices in scholarly writing, as well as detailed information on the two main citation styles (“notes-bibliography” and “author-date”). This section has been fully revised to reflect the recommendations of the fifteenth edition of *The Chicago Manual of Style* and to present an expanded array of source types and updated examples, including guidance on citing electronic sources. The final section of the book treats issues of style—the details that go into making a strong paper. Here writers will find advice on a wide range of topics, including punctuation, table formatting, and use of quotations. The appendix draws together everything writers need to know about formatting research papers, theses, and dissertations and preparing them for submission. This material has been thoroughly vetted by dissertation officials at colleges and universities across the country. This seventh edition of *Turabian's Manual for Writers of Research Papers, Theses, and Dissertations* is a classic reference revised for a new age. It is tailored to a new generation of writers using tools its original author could not have imagined—while retaining the clarity and authority that generations of scholars have come to associate with the name Turabian.

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This book is a guide that addresses social science research issues within the aviation industry. Studies involving human factors, personality, training systems evaluation, decision-making, crew resource management and situation awareness are used to illustrate not only the process, but also the outcomes that can emerge from social science research. The book describes the principles involved in conceptualising a research problem, obtaining management support, developing an appropriate timeframe, obtaining ethics approval and collecting and managing data. It also provides useful guidelines concerning the publication of research in magazines, academic journals and conference presentations. The topics are illustrated with aviation examples and the principles are deliberately broad. This book will be a useful guide for both novice and experienced researchers, especially pilots, air traffic controllers, maintenance personnel, aviation management, aviation researchers, safety personnel and undergraduate and postgraduate university students.

In a research project, the most critical part is writing the report in a way which presents not just our findings, but the process through which we arrived at these findings. It demands honesty about our research design and our perspectives, so that others can understand not just the research we have produced, but something about the way in which we have produced it. When carrying out research it is all too easy to become embroiled in our own research questions and objectives, so that when it comes to presenting our research we forget about situating it within the wider body of knowledge.

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For the lack of proper knowledge, many people find it difficult to writing up their paper. This book is intended to help you organize and write a quality research paper for Social Sciences. This book also gives you the idea about research design.

Lecturers, request your electronic inspection copy here This superb guide teaches you how to read critically. Its no-nonsense, practical approach uses a specially developed reading code to help you read articles for your research project; this simple code enables you to decipher journal articles structurally, mechanically and grammatically. Refreshingly free of jargon and written with you in mind, it's packed full of interdisciplinary advice that helps you to decode and critique academic writing. The author's fuss free approach will improve your performance, boost your confidence and help you to: Read and better understand content Take relevant effective notes Manage large amounts of information in an easily identifiable and retrievable format Write persuasively using formal academic language and style. New to this edition: Additional examples across a range of subjects, including education, health and sociology as well as criminology Refined terminology for students in the UK, as well as around the world More examples dealing specifically with journal articles. Clear, focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills. 'I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation

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they have used the code sheet in their own writing.’ - Pete Allison, Head of the Graduate School of Education, University of Edinburgh SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

Research in the humanities and social sciences thrives on critical reflections that unfold with each research project, not only in terms of knowledge created, but in whether chosen methodologies served their purpose. Ethics forms the bulwark of any social science research methodology and it requires continuous engagement and reengagement for the greater advancement of knowledge. Each chapter in this book will draw from the empirical knowledge created through intensive fieldwork and provide an account of ethical questions faced by the contributors, placing them in the context of contemporary debates surrounding the theory and practice of ethics. The chapters have been thematically organized into five sections: Feminist Ethics: Cross-Cultural Reflections and Its Implications for Change; Researching Physical and Sexual Violence in Non-Academic Settings: A Need for Ethical Protocols; Human Agency, Reciprocity, Participation and Activism: Meanings for Social Science Research Ethics; Emotions, Conflict and

Dangerous Fields: Issues of “Safety” and Reflective Research; and Social Science Education: Training in Ethics or “Ethical Training” and “Ethical Publicizing.” This inter-disciplinary volume will interest students and researchers in academic and non-academic settings in core disciplines of Anthropology, Sociology, Law, Political Science, International Relations, Geography, or inter-disciplinary degrees in Development Studies, Health Studies, Public Health Policy, Social Policy, Health Policy, Psychology, Peace and Conflict studies, and Gender Studies. The book features a foreword by His Holiness The Dalai Lama. Narratives in Social Science Research introduces students to the use of narrative methodology as a research tool. It offers a rigorous framework for the application of these devices within qualitative research. The book provides:

- An historical overview of the development of the narrative approach within the social sciences
- A guide to how narrative methods can be applied in fieldwork
- An explanation of how to incorporate a narrative approach within a research project
- Guidelines for interpreting collected or produced narratives
- A student-focused approach

key arguments and methods are illustrated by case-studies and lists of further reading. Written in an accessible and engaging manner, this detailed text will be a useful resource for researchers and students taking courses in qualitative research across a variety of social disciplines.

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This clear, straightforward textbook embraces the practical reality of actually doing fieldwork. It tackles the common problems faced by new researchers head on, offering sensible advice and instructive case studies from the author's own experience. Barbara Czarniawaska takes us on a master class through the research process, encouraging us to revisit the various facets of the fieldwork research and helping us to reframe our own experiences. Combining a conversational style of writing with an impressive range of empirical examples she takes the reader from planning and designing research to collecting and analyzing data all the way to writing up and disseminating findings. This is a sophisticated introduction to a broad range of research methods and methodologies; it will be of great interest to anyone keen to revisit social research in the company of an expert guide.

This clever scheme builds on Gorard's previous book, *Quantitative Methods in Educational Research*. He has revised the original book in the light of experience and feedback, and has reworked it so that it includes more social science examples. Four chapters are entirely new.

A unique and comprehensive study on social science research, this book highlights the status, issues, roadblocks and challenges of the field in India and certain select nations of the world. It conducts key cross-comparisons with

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existing literature in the area, and discusses aid policies and decisions, funding dynamics and quality of research as well as assessment systems in social science research.

This collection of twenty original essays considers the relationship between social science research and government during the last 30 years in Britain and the United States especially the economic and social policies of Reagan and Thatcher governments. These essays will be useful to social science staff, graduate students and to policy-makers working inside government.

This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself, and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

- This new edition gives students valuable practice in reading and evaluating research. All

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major methods of research are illustrated, including qualitative research, content/document analysis, survey research, observational research, experimental research, and program evaluation. • The articles deal with contemporary topics that will hold your students' attention. • The lines in each article are sequentially numbered. This allows easy reference to specific parts of the articles during classroom discussions. • Factual Questions at the end of each article encourage students to read for methodological and substantive points. • The Answer Key provides answers to the Factual Questions. The line numbers where the answers can be found are included, making the key easy to use. • The Questions for Discussion at the end of each article address broad issues of research design and overall research quality. • Ideal for homework assignments followed by classroom discussions at the next class meeting.

This paper addresses two questions: The first is What are the benefits of social science research?; the second is "How should they be measured?" The response to the first is that, as with research in the physical sciences, the benefits should be identified in terms of changes in economic surplus for different groups. It may be useful to use a framework that considers the incidence of the effects of social science research on firms, households, and government agencies. The response to the second question is that estimating returns to social science research using conventional econometric techniques may be particularly difficult. Instead, it may be necessary to resort to a case study approach, but care must be taken to ensure that the cases selected for study are genuinely representative.

A Handbook for Social Science Field Research: Essays & Bibliographic Sources on Research Design and Methods provides both novice and experienced scholars with valuable insights to a select list of critical texts pertaining to a wide array of social science methods useful when

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doing fieldwork. Through essays on ethnography to case study, archival research, oral history, surveys, secondary data analysis, and ethics, this refreshing new collection offers "tales from the field" by renowned scholars across various disciplines.

This book presents various recently developed and traditional statistical techniques, which are increasingly being applied in social science research. The social sciences cover diverse phenomena arising in society, the economy and the environment, some of which are too complex to allow concrete statements; some cannot be defined by direct observations or measurements; some are culture- (or region-) specific, while others are generic and common. Statistics, being a scientific method – as distinct from a 'science' related to any one type of phenomena – is used to make inductive inferences regarding various phenomena. The book addresses both qualitative and quantitative research (a combination of which is essential in social science research) and offers valuable supplementary reading at an advanced level for researchers.

This volume offers students a basic introduction to assessing the meaning and validity of research in the social sciences and related fields. The ability to "read "published research critically is essential and is different from the skills involved in "undertaking "research using statistical analysis. Thomas R Black explains in clear and straightforward terms how students can evaluate research, with particular emphasis on research involving some aspect of measurement. The coverage of fundamental concepts is comprehensive and supports topics including research design, data collection and data analysis by addressing the following major issues: Are the questions and hypotheses advanced appropriate and testable? Is the research design sufficient for the hypothesis? Are the data gathered valid, reliable and objective? Are

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the statistical techniques used to analyze the data appropriate and do they support the conclusions reached?

Interdisciplinary research now receives a great deal of attention because of the rich, creative contributions it often generates. But a host of factors--institutional, interpersonal and intellectual--also make a daunting challenge of conducting research outside one's usual domain. This newly updated and revised edition of *Interdisciplinary Research* is a substantive and practical guide to the most effective avenues for collaborative and integrative research in the social, behavioral, and bio-medical sciences. It provides answers to questions such as what is the best way to conduct interdisciplinary research on topics related to human health, behavior, and development? Which are the most successful interdisciplinary research programs in these areas? How do you identify appropriate collaborators? How do you find dedicated funding streams? How do you overcome peer-review and publishing challenges? This is the only book that provides answers directly from researchers who have carried out successful interdisciplinary programs. The editors give a concise account of the lessons that can be taken from the book, and then present a series of case studies that reveal the most successful interdisciplinary research programs. These programs provide a variety of models of how best to undertake interdisciplinary research. Each of the chapter authors has carried out innovative, collaborative programs, and all give compelling accounts of the benefits of interdisciplinary research and the central strategies required to achieve them.

Behavioral and Social Science Research: A National Resource specifies appropriate criteria for assessing the value, significance, and social utility of basic research in the social sciences. This report identifies illustrative areas of basic research in the social sciences that have

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developed analytic frameworks of high social utility and describes the development of these frameworks and their utilization. It also identifies illustrative areas of basic research in the social sciences that are likely to be of high value, significance, and/or social utility in the near future, reviews the current state of knowledge in these areas, and indicates research efforts needed to bring these areas to their full potential.

Fire events often have a large impact on recreation and tourism, yet these issues had not been addressed from a social science perspective. There are three distinct lines of research to address: examine values/attitudes and behaviors of recreation residence owners and year-round residents in the wildland-urban interface; examine recreationists' perceptions about fire suppression and postfire forest health issues; and examine perceptions and beliefs about recreation activities and impacts to fire-prone ecosystems in the wildland-urban interface. This report includes 17 of these studies grouped into four major topical headings: recreation use research, commun. research, program eval. and interface residents research, and trust research. Charts and tables.

This introductory text presents basic principles of social science research through maps, graphs, and diagrams. The authors show how concept maps and mind maps can be used in quantitative, qualitative, and mixed methods research, using student-friendly examples and classroom-based activities. Integrating theory and practice, chapters show how to use these tools to plan research projects, "see" analysis strategies, and assist in the development and writing of research reports.

Social Sciences Research: Research, Writing, and Presentation Strategies for Students is a comprehensive resource manual to help students carry out library research in the social

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sciences, develop writing strategies for formal papers, and orally present and defend their work. Drawing on their backgrounds in teaching library research and scholarly writing methods, the authors elaborate on how to recognize a scholarly from a popular source, develop research questions, conduct computer-assisted literature searches, and write papers in an acceptable format (i.e., the APA format). Complementing the manual are four appendixes consisting of a list of possible research questions, an example paper, a complete set of worksheets, and blank citation forms to be used to record references, which provide further practice for students. In this second edition, the authors have included more instruction on searches using electronic sources, such as the Internet, as well as new formatting guidelines that have been promulgated in the past five years. The ideal resource for college students, this manual addresses the finer points of research and writing that are not given enough instruction in the classroom.

"The first encyclopedia to cover inclusively both quantitative and qualitative research approaches, this set provides clear explanations of 1,000 methodologies, avoiding mathematical equations when possible with liberal cross-referencing and bibliographies. Each volume includes a list of works cited, and the third contains a comprehensive index and lists of person names, organizations, books, tests, software, major concepts, surveys, and methodologies."--"Reference that rocks," American Libraries, May 2005.

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