

## Resume Guide 2018 Rethinking Resumes Make Impression In 6 Seconds Professional Resume Writing In Within 5 Minutes Help You Ace The Interview And Land Your Dream Job

Urban Renewal and School Reform in Baltimore examines the role of the contemporary public school as an instrument of urban design. The central case study in this book, Henderson-Hopkins, is a PK-8 campus serving as the civic centerpiece of the East Baltimore Development Initiative. This study reflects on the persistent notions of urban renewal and their effectiveness for addressing the needs of disadvantaged neighborhoods and vulnerable communities. Situating the master plan and school project in the history and contemporary landscape of urban development and education debates, this book provides a detailed account of how Henderson-Hopkins sought to address several reformist objectives, such as improvement of the urban context, pedagogic outcomes, and holistic well-being of students. Bridging facets of urban design, development, and education policy, this book contributes to an expanded agenda for understanding the spatial implications of school-led redevelopment and school reform.

Writing at the State U presents a comprehensive, empirical examination of writing programs at 106 universities. Rather than using open survey calls and self-reporting, Emily Isaacs uses statistical analysis to show the extent to which established principles of writing instruction and administration have been implemented at state comprehensive universities, the ways in which writing at those institutions has differed from writing at other institutions over time, and how state institutions have responded to major scholarly debates concerning first-year composition and writing program administration. Isaacs's findings are surprising: state university writing programs give lip service to important principles of writing research, but many still emphasize grammar instruction and a skills-based approach, classes continue to be outsized, faculty development is optional, and orientation toward basic writing is generally remedial. As such, she considers where a closer match between writing research and writing instruction might help to expose and remedy these difficulties and identifies strategies and areas where faculty or writing program administrators are empowered to enact change. Unique in its wide scope and methodology, Writing at the State U sheds much-needed light on the true state of the writing discipline at state universities and demonstrates the advantages of more frequent and rigorous quantitative studies of the field.

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This book is a genealogical foregrounding and performance of conceptions of children and their childhoods over time. We acknowledge that children's lives are embedded in worlds both inside and outside of structured schooling or institutional settings, and that this relationality informs how we think about what it means to be a child living and experiencing childhood. The book maps the field by taking up a cross-disciplinary, genealogical niche to offer both an introduction to theoretical underpinnings of emerging theories and concepts, and to provide hands-on examples of how they might play out. This book positions children and their everyday lived childhoods in the Anthropocene and focuses on the interface of children's being in the everyday spaces and places of contemporary communities and societies. In particular this book examines how the shift towards posthuman and new materialist perspectives continues to challenge dominant developmental, social constructivist and structuralist theoretical approaches in diverse ways, to help us to understand contemporary constructions of childhoods. It recognises that while such dominant approaches have long been shown to limit the complexity of what it means to be a child living in the contemporary world, the traditions of many Eurocentric theories have not addressed the diversity of children's lives in the majority of countries or in the Global South.

The 30-volume set, comprising the LNCS books 12346 until 12375, constitutes the refereed proceedings of the 16th European Conference on Computer Vision, ECCV 2020, which was planned to be held in Glasgow, UK, during August 23-28, 2020. The conference was held virtually due to the COVID-19 pandemic. The 1360 revised papers presented in these proceedings were carefully reviewed and selected from a total of 5025 submissions. The papers deal with topics such as computer vision; machine learning; deep neural networks; reinforcement learning; object recognition; image classification; image processing; object detection; semantic segmentation; human pose estimation; 3d reconstruction; stereo vision; computational photography; neural networks; image coding; image reconstruction; object recognition; motion estimation.

The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education. With contributions from the world's leading researchers, it describes underpinning theoretical approaches, debates, methodologies, evidence of impact, how Dialogic Education relates to different areas of the curriculum and ways in which work in this field responds to the profound educational challenges of our time. The handbook is divided into seven sections, covering: The theory of Dialogic Education Classroom dialogue Dialogue, teachers and professional development Dialogic Education for literacy and language Dialogic Education and digital technology Dialogic Education in science and mathematics Dialogic Education for transformative purposes Expertly written and researched, the handbook marks the coming of age of Dialogic Education as an important and distinctive area of applied educational research. Featuring chapters from authors working in different educational contexts around the world, the handbook is of international relevance and provides an invaluable resource for researchers and students concerned with the study of educational dialogue and allied areas of socio-cultural research. It will interest students on PhD programmes in Education Faculties, Master's level courses in Education and postgraduate teacher-training courses. The accounts of results achieved by high-impact research projects around the world will also be very valuable for policy makers and practitioners.

The six volume set LNCS 11361-11366 constitutes the proceedings of the 14th Asian Conference on Computer Vision, ACCV 2018, held in Perth, Australia, in December 2018. The total of 274 contributions was carefully reviewed and selected from 979 submissions during two rounds of reviewing and improvement. The papers focus on motion and tracking, segmentation and grouping, image-based modeling, deep learning, object recognition object recognition, object detection and categorization, vision and language, video analysis and event recognition, face and gesture analysis, statistical methods and learning, performance evaluation, medical image analysis, document analysis, optimization methods, RGBD and depth camera processing, robotic vision, applications of computer vision.

This inspirational book is about engaged pedagogies, an approach to teaching and learning that centers dialogue, listening, equity, and connection among stakeholders who understand the human and ecological cost of inequality. The authors share their story of working with students, teachers, teacher educators, families, community members, and union leaders to create transformative practices within and beyond public school classrooms. This collaborative work occurred within various spaces—inside school buildings, libraries, churches, community gardens, nonprofit organizations, etc.—and afforded opportunities to grapple with engaged pedagogies in times of political crisis. Featuring descriptions from a district-wide initiative, this book offers practical and theoretical resources for educators wanting to center justice in their work with students. Through question-posing, color images, empirical observations, and use of scholarly and practitioner-driven literature, readers will learn how to use these resources to reconfigure schools and classrooms as sites of engagement for equity, justice, and love. Book Features: Provides a sound approach to deeply taking up the work of justice and engaged pedagogies. Presents linguistic, cultural, theoretical, and practical ideas that can be used and implemented immediately. Includes reflective questions, found poetry, lesson ideas, storytelling as narrative, and examples of engaged pedagogies. Shares stories from a district-wide initiative that embedded engaged pedagogies within classrooms, counseling offices, and libraries. Showcases original artwork and images in full color by Grace D. Player, one of the coauthors.

State-owned enterprises make up roughly 10 percent of the world economy, yet they are woefully understudied. This handbook offers the first synthesis of the topic since the 1980s and offers a comprehensive reference for a generation. The authors provide a detailed explanation of the theory that underpins the expansion of state-owned enterprises in the 21st century. Each chapter delivers an overview of current knowledge, as well as identifying issues and relevant debates for future research. The authors explain how state-owned enterprises are used in both developed and developing countries and offer an insight into complex and fascinating organizations such as the German municipal conglomerates or the multinational companies owned by states. New modes of governance and regulation have been invented to make sure they act in the public interest. This handbook brings together a wealth of international scholars, offering multiple theoretical perspectives to help shape a brave new world. It will be of interest to teachers and students of Economics, Public Administration and Business, academics, established researchers and PhD students seeking rigorous literature reviews on specific aspects of SOEs, as well as practitioners and decision makers in international organizations.

The historian's task involves unmasking the systems of power that underlie our sources. A historian must not only analyze the content and context of ancient sources, but also the structures of power, authority, and political contingency that account for their transmission, preservation, and survival. But as a tool for interpreting antiquity, "authority" has a history of its own. As authority gained pride of place in the historiographical order of knowledge, other types of contingency have faded into the background. This book's introduction traces the genesis and growth of the category, describing the lacuna that scholars seek to fill by framing texts through its lens. The subsequent chapters comprise case studies from late ancient Christian and Jewish sources, asking what lies "beyond authority" as a primary tool of analysis. Each uncovers facets of textual and social history that have been obscured by overreliance on authority as historical explanation. While chapters focus on late ancient topics, the methodological intervention speaks to the discipline of history as a whole. Scholars of classical antiquity and the early medieval world will find immediately analogous cases and applications. Furthermore, the critique of the place of authority as used by historians will find wider resonance across the academic study of history.

This book critically engages with theoretical shifts marked by the 'multilingual turn' in applied linguistics, and articulates the complexities associated with naming and engaging with the everyday language practices of bi/multilingual communities. It discusses methodological approaches that enable researchers and educators to observe and interact with

these communities and to understand their teaching and learning needs. It also highlights pedagogical approaches and instructional strategies involved with learning and teaching language and/or content curriculum to students across various learning and educational contexts. The book addresses recent debates on the multi/plural turn in applied linguistics and articulates the limitations of these debates - particularly the absence of discussion of social power relations and contexts in applying different theoretical lenses. It features empirical research from primarily North American classrooms to highlight how plurilingual pedagogies take shape in unique educational contexts, resisting monolingual approaches to language in education. Furthermore, it includes commentary/response pieces from established scholars in dialogue with recent plurilingual research in the field, to put the work in critical perspective within extant theories and literature.

Clinician's Guide to Treating Animal Companion Issues: Addressing Human-Animal Interaction is the first of its kind—a groundbreaking resource for mental health professionals who want the knowledge, skills and awareness to successfully work with pet-owning clients. The book trains clinicians across multiple disciplines to feel more comfortable and confident addressing companion-related issues—both when those issues are the primary reason for seeking therapy or a critical component in better understanding client needs. The book uses current human-animal interactions theories as a foundation to explore pet-related issues utilizing behavioral, cognitive behavioral, family systems, humanistic and contemporary psychodynamic therapeutic orientations. Users will find sections on the many issues that arise during the lifespan of pet owners (e.g., children, young adults, elderly), as well as issues pertinent to specific populations (e.g., men, homeless, ethnically diverse). Additional topics include the violence link, pet death and bereavement, and behavioral issues. As the first book to approach human-animal interactions (HAI) from a multi-theoretical perspective, it helps clinicians appropriately acknowledge and incorporate relevant HAI issues within therapy to achieve goals. Provides practical information for immediate use in practice Focuses on common issues relating to companion animals Addresses bereavement, attachment, behavior, and more Includes interactive readings, case studies and therapeutic exercises Contains multiple theoretical orientations (behavioral, cognitive behavioral, family systems, humanistic and psychodynamic approaches)

The Reviewer's Guide to Quantitative Methods in the Social Sciences provides evaluators of research manuscripts and proposals in the social and behavioral sciences with the resources they need to read, understand, and assess quantitative work. 35 uniquely structured chapters cover both traditional and emerging methods of quantitative data analysis, which neither junior nor veteran reviewers can be expected to know in detail. The second edition of this valuable resource updates readers on each technique's key principles, appropriate usage, underlying assumptions and limitations, providing reviewers with the information they need to offer constructive commentary on works they evaluate. Written by methodological and applied scholars, this volume is also an indispensable author's reference for preparing sound research manuscripts and proposals.

Thinking Globally, Composing Locally explores how writing and its pedagogy should adapt to the ever-expanding environment of international online communication.

Communication to a global audience presents a number of new challenges; writers seeking to connect with individuals from many different cultures must rethink their concept of audience. They must also prepare to address friction that may arise from cross-cultural rhetorical situations, variation in available technology and in access between interlocutors, and disparate legal environments. The volume offers a pedagogical framework that addresses three interconnected and overarching objectives: using online media to contact audiences from other cultures to share ideas; presenting ideas in a manner that invites audiences from other cultures to recognize, understand, and convey or act upon them; and composing ideas to connect with global audiences to engage in ongoing and meaningful exchanges via online media. Chapters explore a diverse range of pedagogical techniques, including digital notebooks designed to create a space for active dialogic and multicultural inquiry, experience mapping to identify communication disruption points in international customer service, and online forums used in global distance education. Thinking Globally, Composing Locally will prove an invaluable resource for instructors seeking to address the many exigencies of online writing situations in global environments. Contributors: Suzanne Blum Malley, Katherine Bridgman, Maury Elizabeth Brown, Kaitlin Clinnin, Cynthia Davidson, Susan Delagrange, Scott Lloyd Dewitt, Amber Engelson, Kay Halasek, Lavinia Hirsu, Daniel Hocutt, Vassiliki Kourbani, Tika Lamsal, Liz Lane, Ben Lauren, J. C. Lee, Ben McCorkle, Jen Michaels, Minh-Tam Nguyen, Beau S. Pihlaja, Ma Pilar Milagros, Cynthia L. Selfe, Heather Turner, Don Unger, Josephine Walwema The development of students' conceptual understanding of the world is vital to their academic success at all grade levels (preschool through high school) and across content areas. This professional resource and course text presents expert perspectives on building conceptual knowledge and vocabulary through reading, writing, and classroom discussion. Topics include the importance of word study and informational texts in early literacy, discussion practices that boost comprehension, the use of multimodal and appropriately complex texts, engaging digital literacies, and discipline-specific writing. Ways to strengthen English learners' conceptual skills are highlighted. Each chapter describes current research, explains how to plan and scaffold instruction, distills Implications for Professional Learning, and offers Questions for Discussion.

Creating safety, hope, and secure attachment to transform traumatic memories. What makes trauma therapy effective? The answers might surprise you. While therapists have been bombarded with brain science, hundreds of new models, and pressure to use evidence-based techniques, research has demonstrated that the therapeutic relationship ultimately predicts therapy outcomes. This is especially true for traumatized clients. But, what kind of therapeutic relationship? Forming a secure therapeutic alliance with traumatized clients is tricky. How do you help clients trust you after they've been abused, betrayed, or exploited? How do you instill hope and convince clients who've been devastated by loss to believe that a better life is possible? In this accessible guide, Courtney Armstrong distills discoveries from attachment theory, brain science, and post-traumatic growth into practical strategies you can use to: 1) build trust and a secure therapeutic relationship; 2) transform traumatic memories into stories of triumph and courage;

and 3) help clients cultivate resilience and a positive post-trauma identity. Packed with dozens of scripts, step-by-step worksheets, and inspiring client stories, this book gives you tools for each phase of the trauma therapy process and shows you how to: Engage and motivate clients based on their attachment style Manage trauma-related dissociation, anxiety, and anger Transform traumatic memories so they no longer haunt your client Work with different types of trauma, from sexual abuse to traumatic grief Evoke inner resources for healing and positive emotional states Counter compassion fatigue and burnout so you can thrive as a therapist Merely talking about a traumatic event is not enough because the parts of the brain where traumatic, implicit memories are stored don't understand words. Heartfelt, relational experiences catalyze brain change and buffer the impact of trauma. In this book, Armstrong demonstrates that neuroscience is validating what therapists have suspected all along: the brain changes through the heart.

De economische wetenschap ligt in duigen. De financiële crisis werd niet voorspeld, laat staan voorkomen. Achterhaalde economische theorieën hebben een wereld mogelijk gemaakt waarin nog steeds extreme armoede heerst, terwijl de allerrijksten elk jaar rijker worden. Economisch handelen tast de natuur zo sterk aan dat onze toekomst gevaar loopt. In Donuteconomie laat econoom Kate Raworth zien hoe het mainstream economische denken ons op een dwaalweg heeft gezet. Ze tekent de routekaart die ons kan leiden naar het punt waarop in de behoefte van iedereen kan worden voorzien, zonder dat dit ten koste gaat van onze planeet. Dit alles resulteert in een alternatief en innovatief economisch model voor de 21e eeuw.

An accessible, engaging primer on the eight science practices at the heart of the Next Generation Science Standards (NGSS), providing K-8 instructional leaders with the grounding they need to ensure excellent science instruction in every classroom. The NGSS reconceptualize science instruction by redefining the teacher as someone who helps students construct their own knowledge by "thinking like scientists" and engaging in discrete science practices. However, with STEM teachers in short supply and generalists often feeling underprepared to teach elementary and middle school science, what can instructional leaders do to ensure students get a strong start in this critical area and learn to love science? Although a content-neutral approach to supervision--one that emphasizes general pedagogical features such as student engagement, cognitive load, or classroom management--is undoubtedly beneficial, the best instructional leaders know that content-specific approaches are necessary to achieve real excellence. We therefore need to go deeper if we want to engage both teachers and students with the science practices. We need science-specific supervision. With that in mind, the authors provide vignettes and examples of the science practices in use, advice on observing science classrooms, concrete look-fors, and guidance on fostering ongoing teacher learning. They also offer a rich compendium of research- and evidence-based resources, including sample lessons, FAQs, and more than a dozen downloadable tools to facilitate classroom observation, feedback sessions, and professional development. This is an essential guide for any K-8 instructional leader who wants to empower all teachers to provide all students with rich science experiences and develop the cognitive and noncognitive skills students will need to thrive in more advanced courses, work, and society.

Hurry up and get YOUR copy today for 2.99 only? Regular price at 3.99? As everybody know resume is a Key to help you get appointment name Interview. And every days I know thousand resumes put in recycle bin. This Book is resume guide that have all my heart of Experience over 10 years to write for you. I strongly believe that you will learn a lot from this book. A: I will uncover for you the secret what employer need in resume. If you already know his taste, now you just prepare correct dishes what he like. B: I don't know how to prepare resume well? A: Ok this book also give you step by step how to write one Professional resume in 5 Minutes with Resume template have instruction. B: A lot of people know how to write Professional resume. So how can I make impressive to employer? A: I will show you 8 Tips help you become best candidate within 6 seconds in Resume, and they must pick up phone call you immediately. A: I also enclose for you 9 Tricks for interview phone call. It is sound nice? B: I worry to make mistake on Resume when send to Employers. A: I make a list 12 common mistakes for you check before send to employer. Moreover, You can send direct email to me, I can help you answer question and correct resume for you if you need. Great for all cost only \$ 2.99 for all thing of Resume. Don't delay any more seconds, scroll back up, DOWNLOAD your copy NOW for only \$2.99 and start the journey of mastering "How to make Your resume impression only 6 seconds" today! Tags : resume, resume writing, rethinking resumes, resumes 2017, federal resume, executive resumes, resume building, writing resumes, resume builder book, resume sample, resume writing 2017, resume book, best resumes, resume guide, resume writing books, resume tips, cv resume...

This book comprises select peer-reviewed papers from the International Conference on Emerging Trends in Electromechanical Technologies & Management (TEMT) 2019. The focus is on current research in interdisciplinary areas of mechanical, electrical, electronics and information technologies, and their management from design to market. The book covers a wide range of topics such as computer integrated manufacturing, additive manufacturing, materials science and engineering, simulation and modelling, finite element analysis, operations and supply chain management, decision sciences, business analytics, project management, and sustainable freight transportation. The book will be of interest to researchers and practitioners of various disciplines, in particular mechanical and industrial engineering.

This book considers the importance of language education in a rapidly changing world. The authors look at language education from different perspectives: the teaching and learning of foreign or second languages; the role of literacy, oracy and language across the curriculum; the part played by different stakeholders in educational policy; and the current state of language teacher education and the ways in which language is addressed in the education of teachers of all subjects. Drawing on their extensive experience of language education, and on case studies and data from around the world, the authors consider how a different approach to language in education might help students to develop the language awareness and linguistic and communicative competences they need in order to participate fully and confidently in our increasingly diverse societies.

Samizdat, the production and circulation of texts outside official channels, was an integral part of life in the final decades of the Soviet Union. But as Josephine von Zitzewitz explains, while much is known about the texts themselves, little is available on the complex communities and cultures that existed around them due to their necessarily secretive, and sometimes dissident, nature. By analysing the behaviours of different actors involved in Samizdat – readers, typists, librarians and the editors of periodicals in 1970s Leningrad, *The Culture of Samizdat* fills this lacuna in Soviet history scholarship. Crucially, as well as providing new insight into Samizdat texts, the book makes use of oral and written testimonies to examine the role of Samizdat activists and employs an interdisciplinary theoretical approach drawing on both the sociology of reading and book history. In doing so, von Zitzewitz uncovers the importance of 'middlemen' for Samizdat culture. Diligently researched and engagingly written, this book will be of great value to scholars of Soviet cultural history and Russian literary studies alike.

Intellectual property law is built on constitutional foundations and is underpinned by the twin freedoms of freedom of expression and freedom of economic enterprise. In this thoughtful evaluation, Gustavo Ghidini offers up a reconstruction of the core features of each intellectual property paradigm, including patents, copyright, and trademarks, suggesting measures for reform to allow intellectual property to become socially beneficial for all.

Due to changes in the learning and research environment, changes in the behavior of library users, and unique global disruptions such as the COVID-19 pandemic, libraries have had to adapt and evolve to remain up-to-date and responsive to their users. Thus, libraries are adding new, digital resources and services while maintaining most of the old, traditional resources and services. New areas of research and

inquiry in the field of library and information science explore the applications of machine learning, artificial intelligence, and other technologies to better serve and expand the library community. The Handbook of Research on Knowledge and Organization Systems in Library and Information Science examines new technologies and systems and their application and adoption within libraries. This handbook provides a global perspective on current and future trends concerning library and information science. Covering topics such as machine learning, library management, ICTs, blockchain technology, social media, and augmented reality, this book is essential for librarians, library directors, library technicians, media specialists, data specialists, catalogers, information resource officers, administrators, IT consultants and specialists, academicians, and students.

This book documents the work and stories told by Cabo Verdean women to refocus the narratives about Cabo Verde on Cabo Verdean women and their experiences. The contributors examine their own experiences, the history of Cabo Verde, and Cabo Verdean diaspora to analyze themes of community, race, sexuality, migration, gender, and tradition.

Covering everything from historical and international perspectives to basic science and current clinical practice, Miller's Anesthesia, 9th Edition, remains the preeminent reference in the field. Dr. Michael Gropper leads a team of global experts who bring you the most up-to-date information available on the technical, scientific, and clinical issues you face each day – whether you're preparing for the boards, studying for recertification, or managing a challenging patient care situation in your practice. Includes four new chapters: Clinical Care in Extreme Environments: High Pressure, Immersion, and Hypo- and Hyperthermia; Immediate and Long-Term Complications; Clinical Research; and Interpreting the Medical Literature. Addresses timely topics such as neurotoxicity, palliation, and sleep/wake disorders. Streamlines several topics into single chapters with fresh perspectives from new authors, making the material more readable and actionable. Features the knowledge and expertise of former lead editor Dr. Ronald Miller, as well as new editor Dr. Kate Leslie of the University of Melbourne and Royal Melbourne Hospital. Provides state-of-the-art coverage of anesthetic drugs, guidelines for anesthetic practice and patient safety, new techniques, step-by-step instructions for patient management, the unique needs of pediatric patients, and much more – all highlighted by more than 1,500 full-color illustrations for enhanced visual clarity.

The Routledge Handbook of EU Copyright Law provides a definitive survey of copyright harmonization in the European Union, capturing the essential and relevant issues of this relatively recent phenomenon. Over the past few years, two themes have emerged: on the one hand, copyright policy and legislative initiatives have intensified; on the other hand, the large number of references to the Court of Justice of the European Union has substantially shaped the EU copyright framework and, with it, the copyright framework of individual EU Member States. This handbook is a detailed reference source of original contributions which analyze and critically evaluate the state of EU copyright law with a view to detecting the key trends and patterns in the evolution of EU copyright, weighing the benefits and disadvantages of such evolution. It covers a broad range of topics through clusters focused on: the history and approaches to EU copyright harmonization; harmonization in the areas of exclusive rights, exceptions and limitations, and enforcement; copyright policy and legacy of harmonization. With contributions from a selection of highly regarded and leading scholars in this field, the Routledge Handbook on European Copyright Law is an essential resource for students and scholars who are interested in the field of copyright law.

The perception of the immigrant as criminal or deviant has a long history in the United States, with many groups (e.g., Irish, Italians, Latinos) having been associated with perceived increases in crime and other social problems, although data suggest this is not necessarily the case. This Handbook examines the relationship between immigration and crime by presenting chapters reflecting key issues from both historical and current perspectives. The volume includes a range of topics related to immigration and crime, such as the links between immigration rates and crime rates, nativity and crime, and the social construction of the criminal immigrant, as well as historical and current immigration policy vis-à-vis perceptions of the criminal immigrant. Other topics covered in this volume include theoretical perspectives on immigration and assimilation, sanctuary cities, and immigration in the context of the "war on terror." The Routledge Handbook on Immigration and Crime fills the gap in the literature by offering a volume that includes original empirical work as well as review essays that deliver a complete overview of immigration and crime relying on both historical and contemporary perspectives. It is a key collection for students in immigration courses; scholars and researchers in diverse disciplines including criminal justice, criminology, sociology, demography, law, psychology, and urban studies; and policy makers dealing with immigration and border security concerns.

Data governance looks simple on paper, but in reality it is a complex issue facing organizations. In this practical guide, data experts Uma Gupta and San Cannon look to demystify data governance through pragmatic advice based on real-world experience and cutting-edge academic research.

The Successful Law Student: An Insider's Guide to Studying Law is the ultimate companion for all prospective and current law students. Packed full of insights, advice and perspectives from current and past law students it is the only student guide to offer you the inside track on how to make the most of your law degree and your time at university. The Successful Law Student: An Insider's Guide to Studying Law is perfect for you whether you're taking a one-, two-, three- or four-year degree course or planning to take a year abroad, whether you're a full-time, part-time, or mature student, or whether you'll be balancing your studies with work or other commitments. The focus is on the things that will make a big difference to your student experience, including making a smooth transition to university level study, getting the most out of lectures and feedback from tutors, advice on how to approach law exams, and finding a rewarding career. Complemented by a variety of insider voices from students and alumni, which add valuable context and real-life insight, Imogen Moore and Craig Newbery-Jones use their extensive experience as law teachers to explore the learning process and look beyond it to consider the wider definition of success, and help you manage the pressures of legal study.

This book presents revised selected papers from the 16th International Forum on Digital TV and Wireless Multimedia Communication, IFTC 2019, held in Shanghai, China, in September 2019. The 34 full papers presented in this volume were carefully reviewed and selected from 120 submissions. They were organized in topical sections on image processing; machine learning; quality assessment; telecommunications; video surveillance; virtual reality.

With more than 10 million copies sold in 28 countries, the world's most popular job-search book is updated for 2018 and tailors Richard Bolles's long-trusted guidance with up-to-the-minute information and advice for today's job-hunters and career-changers. In today's challenging job-market, the time-tested advice of What Color Is Your Parachute? is needed more than ever. Recent grads facing a tough economic landscape, workers laid off mid-career, and people searching for an inspiring work-life change all look to career guru Richard N. Bolles for support,

encouragement, and advice on which job-hunt strategies work--and which don't. This revised edition combines classic elements like the famed Flower Exercise with updated tips on social media and search tactics. Bolles demystifies the entire job-search process, from writing resumes to interviewing to networking, expertly guiding job-hunters toward their dream job.

This book deals with the widespread economic and financial crime issues of corruption, the shadow economy and money laundering. It investigates both the theoretical and practical aspects of these crimes, identifying their effects on economic, social and political life. This book presents these causes and effects with a state of the art review and with recent empirical research. It compares the international and transnational aspects of these economic and financial crimes through discussion and critical analysis. This volume will be of interest to researchers and policy makers working to study and prevent economic and financial crime, white collar crime, and organized crime.

From new research and equipment to new procedures, applications, and approaches, the field of interventional cardiology is one of the fastest-changing areas in medicine. Increasing data and recent technological advances have resulted in exciting changes – and an even greater need for cutting-edge, authoritative guidance on current practice. Textbook of Interventional Cardiology, 8th Edition, covers the theories, trends, and applications of diagnostic and interventional cardiology that cardiologists, cardiac surgeons, vascular surgeons, referring physicians, and advanced practitioners need to know. Focuses on the latest treatment protocols for managing patients at every level of complexity. Includes all-new chapters on Coronary Stenting, Diagnosis and Treatment of Coronary Microvascular Disease, Percutaneous Transcatheter Valve in Valve Implantation, and Percutaneous Tricuspid Valve Repair. Features hundreds of new illustrations, tables, and boxes for visual clarity and quick reference. Offers expanded coverage of transcatheter aortic valve interventions with extensive updates on practice implications. Discusses hot topics such new atherectomy devices, percutaneous mitral valve replacement, and percutaneous treatment of paravalvular leak. Provides the unique insights of expert leaders in the field who have pioneered today's innovative devices and techniques and lend their own analysis of practical, evidence-based clinical applications. Presents the most recent data on how genomics and genetics impact interventional cardiology. Provides an in-depth understanding of cardiology, making it well suited for cardiology and interventional cardiology exam preparation.

This two-volume set LNCS 11437 and 11438 constitutes the refereed proceedings of the 41st European Conference on IR Research, ECIR 2019, held in Cologne, Germany, in April 2019. The 48 full papers presented together with 2 keynote papers, 44 short papers, 8 demonstration papers, 8 invited CLEF papers, 11 doctoral consortium papers, 4 workshop papers, and 4 tutorials were carefully reviewed and selected from 365 submissions. They were organized in topical sections named: Modeling Relations; Classification and Search; Recommender Systems; Graphs; Query Analytics; Representation; Reproducibility (Systems); Reproducibility (Application); Neural IR; Cross Lingual IR; QA and Conversational Search; Topic Modeling; Metrics; Image IR; Short Papers; Demonstration Papers; CLEF Organizers Lab Track; Doctoral Consortium Papers; Workshops; and Tutorials.

Get the most out of this foundational reference and improve the productivity of your software teams. This open access book collects the wisdom of the 2017 "Dagstuhl" seminar on productivity in software engineering, a meeting of community leaders, who came together with the goal of rethinking traditional definitions and measures of productivity. The results of their work, Rethinking Productivity in Software Engineering, includes chapters covering definitions and core concepts related to productivity, guidelines for measuring productivity in specific contexts, best practices and pitfalls, and theories and open questions on productivity. You'll benefit from the many short chapters, each offering a focused discussion on one aspect of productivity in software engineering. Readers in many fields and industries will benefit from their collected work. Developers wanting to improve their personal productivity, will learn effective strategies for overcoming common issues that interfere with progress. Organizations thinking about building internal programs for measuring productivity of programmers and teams will learn best practices from industry and researchers in measuring productivity. And researchers can leverage the conceptual frameworks and rich body of literature in the book to effectively pursue new research directions. What You'll Learn Review the definitions and dimensions of software productivity See how time management is having the opposite of the intended effect Develop valuable dashboards Understand the impact of sensors on productivity Avoid software development waste Work with human-centered methods to measure productivity Look at the intersection of neuroscience and productivity Manage interruptions and context-switching Who Book Is For Industry developers and those responsible for seminar-style courses that include a segment on software developer productivity. Chapters are written for a generalist audience, without excessive use of technical terminology.

With the increase in commercial transactions within the fifty-four independent African states and at the international level, it has become apparent that most of the legal framework for arbitration across the continent require reform. Accordingly, in recent years, as this first in-depth treatment of arbitration in Africa shows, jurisprudence from national courts of various African jurisdictions demonstrates that the courts are becoming more pro-arbitration and judges increasingly better understand that their role is to support or complement the arbitral process. This book documents the second SOAS Arbitration in Africa conference held in Lagos in June 2016. In thirteen lucid chapters, African practitioners and academics and European specialists in African legal and arbitral systems provide a remarkably thorough overview of the relation of courts and arbitration in the continent. Among the matters that arise for discussion are the: • disposition of courts in Africa towards arbitration, whether supportive or interventionist; • involvement of courts in the arbitral process before, during, and after an award has been rendered; • publication and access to arbitration-related decisions from African courts; • enforcement of annulled awards in African states under the New York Convention; • prospects for the establishment of a pan-African investment court; and • how foreign courts (particularly in the United States, France, and Switzerland) perceive African arbitration. Because of the wide range of developmental stages among Africa's numerous court and legal systems, Part I of the book explores generic issues relevant to courts and arbitration, followed by detailed descriptions, including court decisions, of the situation in eight specific jurisdictions – Egypt, South Africa, Sudan, Mauritius, Nigeria, Ghana, Rwanda, and Kenya. The authors of these latter chapters are legal practitioners and academics from each of these countries. Throughout this book, policy recommendations for improving access to court decisions and laws in African states are brought to the fore. In its expertise-based advocacy for a mutually harmonious and supportive co-existence for arbitration and litigation in the context of the complexities and peculiarities of African states – and its confrontation of the predominantly negative perception that often leads to 'arbitration flight' from the continent – this book helps companies, investors, and their advisors to base their decisions on facts and not perceptions. It will be of great value to practising lawyers in arbitration as counsel or arbitrators, companies doing transnational business, global law firms, government officials, and academics in the field.

Discussing cutting-edge debates in the field of international ethics, this key volume builds on existing work in the normative study of international relations. It responds to a substantial appetite for scholarship that challenges established approaches and examines new perspectives on international ethics, and that appraises the ethical implications of problems occupying students and scholars of international relations in the twenty-first century. The contributions, written by a team of international scholars, provide authoritative surveys and interventions into the field of international ethics. Focusing on new and emerging ethical challenges to international relations, and approaching existing challenges through the lens of new theoretical and methodological frameworks, the book is structured around five themes: • New directions in international ethics • Ethical actors and practices in international relations • The ethics of climate change, globalization, and health • Technology and ethics in international relations • The ethics of global security Interdisciplinary in its scope, this book will be an important resource for scholars and students in the fields of politics and international relations, philosophy, law and sociology, and a useful reference for anyone who wishes to acquire 'ethical competence' in the area of international relations.

This book provides an insightful approach to understanding the contemporary circulations of feminist repertoires and shows how the international/transnational circulations of gender are interconnected, even coextensive, with the globalization process itself. Fed by a shared reflexivity on relations among activist groups, state institutions, and international actors involved in the production and dissemination of contemporary norms dealing with gender, each chapter shares methodological premises and studies the circulation of gender-related norms and knowledge in situ and by varying standpoints. Specifically, the authors de-compartmentalize the academic disciplines and go beyond classical geographic divisions, in order to map social spaces and networks of actors involved in the production and circulation of gender-related repertoires. Last, the book grasps circulatory processes and entangled social phenomena, which are usually subject to disciplinary and thematic divisions separating collective action and public action, development aid and feminism, law and international relations. Focused on collective and individual experiences within women's organizations, activist careers, unstable mobilizations, public policies temporalities, the chapters reveal the mechanisms through which these arrangements are made and shed light on strategies deployed by actors rooted in specific social and political contexts. This book will be of key interest to students and scholars of gender studies and more broadly to politics, International Relations, sociology, geography, history, and anthropology.

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