

Paper I Olevel Islamiyat Notes

Bachelor Thesis from the year 2007 in the subject History - Didactics, grade: A, University of Cape Coast (DEPARTMENT OF ARTS AND SOCIAL SCIENCES EDUCATION (DASSE)), course: Project for History, language: English, abstract: Knowledge of one's heritage is one of the most cherished ideals in a society. This creates the awareness of how the people lived in the past - the way they dressed, the way they danced, the food they ate, their economic resources and how they passed on the above cultural values to their future generations. In many African indigenous settings, for instance, the cultural heritage such as festivals, religion, languages spoken and even the type of education they practiced all have their meanings and have evolved from the past. It is therefore obvious that to understand the present, we must definitely know the past. It is only based on the knowledge of the past that we can predict the future and live fruitful lives based on the past circumstances. The primary aim of History teaching in Africa is to put the African child into the stream of History from which he has been absent for so long. People do not accord it the necessary attention it deserves. This is fundamentally due to the little importance attached to it. Consequently, students are not aware of their past and yet they seemed not to be perturbed. A questionnaire was administered to 180 respondents were randomly sampled from three High Schools in Cape Coast Municipality of Ghana. SPSS was used to conduct descriptive statistics on the data collected from the respondents. The results show that students offer history because of their interest in the subject. Their offering history has nothing to do with advice from parents, friends and its easiness as a subject of study. Unfortunately, the resources available in the three High schools

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are awfully inadequate. The predominant teaching method is a combination of lecture method, dictation of notes and the use of visual aids and the discussion meth

With increased opportunities for interaction and learning, education around the world is becoming transformed. These essays strive to provide a thorough examination of the impact these changes are having on how education is defined, whom it serves, and how it is assessed around the world. Topics incl: -- Conceptual issues: Globalization and internationalism; educational reform; curriculum inquiry. -- Globalization impact in educational sectors: European & South African Universities; community colleges; labor markets, gender, schooling & work; Adult education. -- Case Studies of Globalization Impacts: Commonwealth Caribbean; Japan; Lesoto; Mexico; South Africa; Malaysia; Australia.

Een nieuwe editie met extra hoofdstukken van 'Ik zocht Allah en vond Jezus' van Nabeel Qureshi (1983-2017). Qureshi vertelt in dit boek over zijn bekering tot het christendom. Hij groeit op in een islamitisch gezin, maar dromen, vrienden en veel studie overtuigen hem van de historiciteit van Jezus. Dit boek biedt diepe inzichten in de islam en in de innerlijke strijd van een moslim die zoekt naar de waarheid. Nu met een nawoord van zijn vriend Mark Mittelberg, een terugblik van zijn echtgenote Michelle Qureshi en een gesprek tussen David Wood en Nabeel Qureshi.

Biografie van de profeet Mohammed (circa 570-632), met bijzondere aandacht voor diens

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spirituele lessen en gedragingen die voor hedendaagse mensen van belang zijn.

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