

Jolly Phonics Cards Set Of 4 Boxes

Physical French Phonics is a tried-and-tested multisensory approach to teaching French phonics. For each phoneme, students learn an action, as well as the graphemes associated with that sound. Cheerful cartoon pictures link the actions to the sounds and help to facilitate learning. The teacher's guide provides a clear step-by-step approach.

This practical resource contains a wealth of valuable advice and tried-and-tested strategies for supporting children and young people with Down's Syndrome. Fully updated with the 2014 SEND Code of Practice, this text describes the different types of difficulties experienced by pupils with Down's Syndrome and helps practitioners to understand their diverse needs. The wide-ranging chapters explore a variety of topics, including: Defining the profile of a pupil with Down's Syndrome Guidelines for working with pupils Addressing behaviour issues The use of ICT Home/school liaison Assessment It provides guidance and practical strategies for SENCOs, teachers and other professionals and parents, helping them to feel more confident, and be more effective in supporting learners in a variety of settings. It also provides materials for in-house training sessions, and features useful checklists, templates and photocopyable resources.

The 2nd edition of Peter Westwood's best-selling Reading and Learning Difficulties addresses recent initiatives around the teaching of reading, the value of a phonics-based approach, and international research around literacy teaching, learning and pedagogy. It presents evidence-based methods for teaching reading skills, looks at the increasing role of technology and online learning in literacy and evaluates the success of literacy interventions implemented in Australia

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and elsewhere. Reading and Learning Difficulties provides guidance on how to develop flexible teaching methods to suit varied ways of learning. By examining the way readers process texts, and identifying the knowledge and skills needed to become a proficient reader, it explains why learning problems can sometimes occur and what can be done to prevent or overcome these difficulties. In his Learning Difficulties series, Peter Westwood evaluates, summarises and presents research, strategies and best-practice methodologies for working with students that have learning difficulties in particular subject areas. Rigorous yet accessible, the titles in this series provide teachers with the knowledge, data and direction they need to develop their skills and meet student needs.

The third in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Mannetje Tak wordt opgepakt door een spelende hond. Hij ontsnapt en wil terug naar Vrouwtje Tak en zijn gezin. Maar dat valt niet mee. Inmiddels is het bijna Kerstmis! Kan de Kerstman misschien helpen? Prentenboek met vrolijk gekleurde illustraties en tekst op rijm. Vanaf ca. 4 jaar.

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sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

These picture flashcards introduce children to the skills needed for reading and writing: learn the sounds; form the letters; read the words; write the words; learn the alternative spellings. Sylvia Edwards' book concentrates on enhancing the spelling skills of the pupils whom you support; analyzing how you can develop their spelling skills, offering advice and guidance on a variety of learning styles, and a breakdown of spelling principles.

Developing Language and Literacy: Effective Intervention in the Early Years describes successful intervention programmes to improve the phonological skills, vocabulary, and grammar of young children at risk of reading difficulties. Presents two structured intervention programmes to provide support for young children with language and literacy difficulties. Describes clearly how to improve the language and foundation literacy skills of young children in the classroom. Includes information about how to assess research, and how to monitor and design intervention strategies for use with individual children. Helps teachers to develop an understanding of the intervention and research process as a whole. Additional journal content to support this title is available [click here](#)

Desde 1996, los programas de enseñanza bilingüe con lenguas extranjeras están presentes

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en el panorama educativo español. En los últimos cinco años se ha producido una notable expansión de estos proyectos. Como toda novedad, esta situación plantea nuevos retos al profesorado y los centros: ¿Cómo plantear la transmisión de conocimientos en otras lenguas? ¿Cómo conseguir mantener los niveles de rendimiento con el aumento del esfuerzo requerido por parte del alumnado y profesorado? ¿Cómo encontrar materiales didácticos apropiados? ¿Cómo hacer frente a las necesidades lingüísticas y de contenido en cada área? ¿Cómo evaluar los contenidos a través de una segunda lengua? Esta publicación surge con la intención de ofrecer respuestas prácticas a estos cuestionamientos del profesorado. Se presentan propuestas generales de trabajo en el aula, propuestas más específicas de trabajo en distintas áreas curriculares, propuestas de evaluación y vías de trabajo para alumnado con dificultades de aprendizaje de naturaleza lingüística.

The seventh in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

In het dorp waren er twee mannen die Klaas heetten. Om ze uit elkaar te houden, heette de ene Grote Klaas, omdat hij vier paarden bezat, en de andere Kleine Klaas, omdat hij er maar één had. Dit is hun verhaal. Hans Christian Andersen (1805-1875) was een Deense schrijver,

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dichter en kunstenaar. Hij is beroemd om zijn kinderliteratuur, waaronder de geliefde sprookjes "De nieuwe kleeren van den keizer", "De kleine zeemeermin", "De nachtegaal", "De standvastige tinnen soldaat", "De sneeuwkonigin", "Het lelijke jonge eendje" en "Het lucifersmeisje". Zijn boeken zijn vertaald naar elke levende taal, en er is tegenwoordig geen kind of volwassene die niet bekend is met zijn speelse personages. Zijn sprookjes zijn talloze malen bewerkt voor het toneel en het witte doek, met name door Disney in de animatiefilms "De kleine zeemeermin" in 1989 en "Frozen", wat losjes gebaseerd is op "De sneeuwkonigin", in 2013. Dankzij Andersens bijdrage aan kinderliteratuur wordt zijn verjaardag, 2 april, gevierd als Internationale Kinderboekendag.

The Grammar 1 Workbooks 1-6 contain grammar, spelling and punctuation topics ideal for children who have completed their first year of phonics. These workbooks provide structured practice and support for children entering their second year of literacy learning after mastering basic reading and writing skills. Following the units covered in The Grammar 1 Handbook, Grammar 1 Workbooks 1-6 cover an academic year of fun activities that reflect Year 1/P1 teaching. Containing handy checklists for what children are learning in school, these workbooks enable children to be confident writers through independent practice. Ages 5+.

Content Grammar 1 Workbook 1Reinforcing: 42 letter sounds and alternative vowel spellings from the phonics year.Introducing: capital letters, initial consonant blends, sentence formation, proper nouns, common nouns & key rules for spelling. Grammar 1 Workbook 2Reinforcing: capital letters, initial consonant blends, sentence formation, proper nouns.Introducing: alphabetical order, plurals, pronouns, short vowels, the use of 'a' and 'an' before nouns and key rules for spelling. Grammar 1 Workbook 3Reinforcing: alphabetical order, learning of short

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vowels, capital letters, proper nouns and initial consonant blends. Introducing: verbs, conjugation, verb tenses and key rules for spelling. Grammar 1 Workbook 4 Reinforcing: alphabetical order, short vowel sounds, nouns, adjectives, verbs and plurals. Introducing: final consonant blends, compound words, and key rules for spelling. Grammar 1 Workbook 5 Reinforcing: alphabetical order, adjectives, verbs, plurals, compound words, final consonant blends and the use of 'a' and 'an' before nouns. Introducing: adverbs, antonyms and key rules for spelling. Grammar 1 Workbook 6 Reinforcing: verb tenses, alphabetical order, plurals, adverbs, antonyms and final consonant blends. Introducing: speech marks, word webs, questions, and key rules for spelling.

The second in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

Becky Bloomwood is dol op kerst. Het gaat altijd hetzelfde: haar ouders verzorgen het diner en de burens komen langs in vreselijke kersttruien. Maar dit jaar lijkt alles anders, Becky's ouders verhuizen en vragen Becky het diner te organiseren. Wat kan er nou misgaan? Haar zus Jess eist vegan kalkoen, haar man Luke vraagt alweer aftershave en Minnie wil een heel specifieke picknickmand - en dan verschijnt er ook nog onverwacht een ex-vriendje met zijn opdringerige

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nieuwe vriendin, en hun motieven zijn verre van duidelijk. Wordt het een chaos of lukt het Becky er een fijne kerst van te maken?

The complete set of 7 fun-filled activity books for children, each covering one group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, including 2 pages of stickers provide a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

72 flowers containing tricky words and a hat that go to make up a wall display as each word is taught. Reinforces same list of words taught in Grammar Handbook 1.

This book takes a fresh look at approaches to teaching reading, writing and communication skills. It presents a wealth of innovative ideas specifically designed to support visual learners, including those with autism spectrum conditions and special educational needs. Some children are more responsive to visual stimulation than spoken words, and this book shows how to engage these children in literacy lessons by using strategies that cover everything from the latest assistive technology to getting creative on a limited budget. There are tips for sharing stories with children who find it hard to sit still, supporting reluctant writers, enabling the pre-verbal child to answer questions and helping the child who never stops talking to develop listening skills. The strategies are supported by practical resources, examples and case studies, to show how to instil in children the confidence to create and share their thoughts. This

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is a must-have resource for special education teachers and coordinators, as well as speech and language therapists, looking for new strategies for teaching literacy.

The debates and challenges in the controversial field of reading instruction covering the pendulum swings that have occurred historically in the teaching of reading, both in New Zealand and elsewhere. The trends that will shape reading instruction in the future is also discussed.

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The sixth in a series of 7 fun-filled activity books for children covers the first group of letter sounds. Jolly Phonics teaches children to read and write using synthetic phonics in a fun and engaging way. Each of these 36 page activity books for children aged 3+, includes 2 pages of stickers providing a range of fun activities for children to complete, including colouring, handwriting practice, puzzles, mazes, games, craft activities, word & picture matching and flash cards. There is a story for each of the letter sounds as well as the letter sound action, introducing synthetic phonics in a fun and multi-sensory way, giving children solid support at home.

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Een postbode brengt per fiets allerlei post rond bij verschillende bekende sprookjesfiguren. Prentenboek met "echte" brieven en illustraties in zachte kleuren en tekst op rijm. Vanaf ca. 8 jaar.

Give your child the gift of conversation with Small Talk! You are your child's most valuable resource when it comes to learning to talk. In Small Talk, speech and language therapist Nicola Lathey and parenting journalist Tracey Blake demystify the six stages of language learning, from "Pre-Babble" to "Complete Sentences," so you can tune in to what your child is saying—or trying to say! You'll also learn:

- Why the babbling stage is so important
- How to encourage your baby's first words
- Communication techniques to calm your toddler's tantrums
- The truth about pacifiers, baby signing, and the impact of TV on language development
- Causes for concern and where to turn for help.

Written by experts who are also parents of young children, Small Talk helps you to give your child the best head start by encouraging language and vocabulary development early on. Simply set aside as few as 10 minutes for Small Talk Time every day. With 50 games and activities to choose from, it's time to start Small Talking!

A set of four boxes suitable for whole class use. Box 1: Letter Sounds Cards. Box 2: Regular Word Blending Cards. Box 3: Alternative Word Blending Cards. Box 4: Tricky Word Cards. Research has shown that early identification and intervention is crucial and can in fact minimise, and may even prevent, the challenges of dyslexia from becoming too detrimental at later stages of education. This book offers both research insights and practical guidance for teachers working in Early Years settings on how to create resource materials that would be suitable for the development of children with dyslexia. Beginning with a contextual note on the

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key difficulties faced by children at risk of dyslexia, the book takes the reader through the processes of identification and diagnosis, before offering ideas on how to tailor classroom materials for these students. The book's resource materials are designed to target areas such as reading, spelling, numeracy, language skills, social and emotional development, and problem solving skills.

Teachers, trainees and learning support assistants will find this lively and accessible book combines creativity with skills teaching to stimulate and improve children's writing, both at foundation and primary levels. Based on the concepts and objectives of the National Literacy Strategy (NLS), the content is well founded in experience, research and classroom application. Special features include advice on planning, linking to NLS objectives, and selecting texts; demonstration scripts for teachers to use in the classroom; annotated extracts from quality literature to help children read as writers; practical advice on strategies to use in guided writing; and examples of children's work that show how to assess the children's writing and set 'next step' targets. The authors show how you can use drama techniques, story stacks, artifacts and scenarios to engage children in writing, both in fiction and non-fiction, right across the curriculum.

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