

Joining Up Ucl

'Joined-up government' is a key theme of modern government. The Labour government, first elected in 1997, decided that intractable problems such as social exclusion, drug addiction and crime could not be resolved by any single department of government. Instead, such problems had to be made the object of a concerted attack using all the arms of government - central and local government and public agencies, as well as the private and voluntary sectors. This book seeks to analyse 'joined-up government', to consider its history, and to evaluate its consequences for British institutions such as the Cabinet, the civil service and local authorities. Is joined-up government a new idea, or merely a new label for a very old idea? What lessons can be learnt from previous attempts at joined-up government? How does it affect our traditional constitutional conceptions relating to Cabinet government, a politically neutral and non-partisan civil service, and an independent system of local government? Will it lead to the concentration of power in 10 Downing Street or is it compatible with a political system based on checks and balances? Drawing together papers given at a conference held at the British Academy, *Joined-Up Government* provides a broad overview of one of the most significant aspects in modern government. Its contributors include not only distinguished academics, but also those who have themselves been engaged as practitioners in developing joined-up programmes. This book will be indispensable to all those who seek to understand how new developments in government are affecting our lives.

21 papers present a holistic perspective on the research and public value of the site of Jericho – an iconic site with a long and impressive history stretching from the Epipalaeolithic to the present day. Covering all aspects of archaeological work from past to present and beyond, they re-evaluate and assess the legacy of this important site.

Long before the official negotiations to end apartheid, there were secret discussions that paved the way for dialogue between the African National Congress and the South African government. Aziz Pahad played a key role in these discussions, and in this book he provides the first account of them from the ANC's perspective. Pahad recounts his early years in South Africa, which informed his political ideology, as well as his time in exile in London. He gives insights into the leadership of 00inspirational figures, such as Yusuf Dadoo, Oliver Tambo and Thabo Mbeki, and describes the central role played by the ANC in rescuing the country from the brink of disaster. There are also important lessons for governments still resorting to military aggression to resolve conflicts by showing that honesty, mutual understanding and compromise are essential to bringing an end to instability. A moving memoir about a significant historical period, *The Insurgent Diplomat* draws on the author's experiences as one of the ANC's most trusted politicians, who contributed to a free and democratic South Africa.

Planners in the UK have had continually to adjust their priorities and practices in light of changing political agendas and real-world problems. This new text, from one of the UK's leading planning voices, shows how planning has evolved, and gives a clear and critical overview of the meaning and form of spatial planning. Presenting planning as always and everywhere needing to manage the tension between people's demands and the finite resources of the land, Tewdwr-Jones examines today's challenges and the solutions that planning might offer. Particular attention is given to the pressures caused by economic uncertainty, climate change and a changing demography and to how the current emphasis on localism affects planners' ability to respond to these pressures. The book takes full account of multi-level governance in the UK and shows how the European planning agenda is implemented nationally. Combining historical analysis with contemporary examples and debate, *Spatial Planning and Governance* provides an original perspective on what planning has become and what it might offer in the future.

Features information on studying at Postgraduate level in the UK, what is involved, what opportunities there are, lists details £75 million of funding available to Postgraduate students.

Surveying a Century Ago As it was based on the principles of geometry and trigonometry, surveying may be may be looked upon as a branch of practical mathematics. Hence, it was necessary that land surveyors and hydrographers should have a fair general knowledge, not only of these subjects, but also of all the subjects comprised by the term mathematics. In addition, the knowledge of mathematics required in ordinary chain surveying and levelling was not very extensive but in geodetical work, the highest mathematical ability and great organising power were required for a proper conception and supervision of the operations (Threlfall, 1940). Only small area of a few hundred square kilometres can be accurately mapped and surveyed without a frame work, since no difficulty is encountered because of Earth-curvature. In the past, especially in hydrography due to the type of work, surveying was carried out on the principles of ordinary practice, but in a very rough manner, rapidity of execution being of paramount importance, the permissible error was sometimes large. The relative positions of the main surface features were obtained by aid of portable instruments, such as sextants and lead lines, tide poles, and logships. Sketching, just like military surveying was often filling in the smaller detail. In contrary, survey works done by the national mapping agencies (NMAs) were of a higher-level, and comprised the delimitation of boundaries as well as topographical surveys.

Debates about the identity of school history and about the nature and purpose of the learning that does, can and should take place in history classrooms continue in many countries around the world. At issue, in many of these debates, beyond the concerns about history and national identity, are often unaddressed questions about the role and inter-relationship of historical knowledge and historical understanding in historical learning. Research on historical thinking is

on-going and a complex tradition of enquiry has developed across national borders in the last 30 years, focusing, in particular on developing students understanding of historical meta-concepts such as 'evidence' and 'causation'. There has been comparatively little focus, however, on the historical content that students study, on how they study it and on how mastery of historical content contributes to students overall picture of a historical past. This volume gathers together recent research and theorising from around the world on key issues central to historical learning and instruction. What sense do students make of the history that they are taught? Are students able to organise historical knowledge in order to form large scale representations of the past and what difficulties can children face in doing so? What are the relationships that obtain between history as an academic discipline, as practised in universities, and history as a subject taught in schools? What can research tell us about the effects of instructional strategies that aim to help students 'join up' what they learn in class into meaningful historical knowledge and understanding?

Family support is an increasingly strategic approach to welfare services for children and families. This book covers core issues in family support. Providing a combination of clear theoretical frameworks and practical guidance this book will assist practitioners in working with families.

In the context of the ongoing destandardization of young people's lives, this book explores changing patterns of household formation amongst contemporary 20-somethings and the implications of these changes for the ways in which they relate to friends, parents and partners. The book points to the growing polarization between the experiences of graduates and non-graduates, and highlights changing expectations and attitudes towards intimacy and 'settling down' amongst these groups.

One of the distinguishing characteristics of London's bid to host the games was its commitment to legacy where it was argued that 'the legacy would lead to the regeneration of an entire community for the direct benefit of everyone who lives there'. This book adopts a critical approach to the concept of 'legacy' focussing specifically on housing. It argues there will be a range of both intended and unintended legacy outcomes and an urgent need for revised strategies if those original objectives are to be achieved. The concept of legacy is explored in a number of ways, including an overview of housing legacy in other host cities; the experiences and perspectives of those residents decanted to make way for the Olympic Park; a critical review of legacy plans; a detailed analysis of the conversion of the Athletes' Village into housing; and a case study of the emerging area 'Stratford High Street', which explores issues of social class change and the limitation of planning policies. Whilst taking housing as its focus, this book adopts a sociological perspective by exploring the likelihood of social class change in order to draw conclusions about 'gentrification', 'social polarisation' and the extent to which 'social inclusion' is reflected in housing legacies.

"Understanding Youth in Late Modernity is a highly readable book which lends itself both as a solid introduction and a reference point to the historical developments and theoretical debates taking place within the discipline of youth studies. This book provides a highly accessible text for anybody interested in the subject of youth and its changing role in late modernity. I thoroughly recommend it." Journal of Contemporary European Studies This illuminating new book embeds our understanding of the youth question within a historical context. It shows how the ideas of past political action, in conjunction with the diverse paradigms of social science disciplines, have shaped modern conceptions of the

youth question. This relationship between the political and the academic is then explored through a detailed examination of contemporary debates about youth, in areas such as; transitions, education, crime policy and criminology, consumption and youth culture. From this analysis the book is able to show how the youth question in late modernity is being shaped. This important text includes: A historical overview of the making of modern youth, identifying major changes that took place over three centuries Examples of how political and academic responses construct youth as a social problem An evaluation of the impact of social change in late modernity on our understanding of the youth question and the everyday lives of the young. The book concludes by suggesting that in contemporary understandings of the youth question significant differences exist between the political and the academic. Major challenges exist if this gap is to be addressed and a new public social science needs to emerge that reconstitutes debates about youth within a form of communicative democracy. Understanding Youth in Late Modernity is key reading for students and academics interested in the historical conception of the youth problem, its evolution throughout modernity and endeavours to find a solution.

Natural and human activities change the environment we are living in and consequently impact the quality of life. Analysing these dynamics leads to a better understanding of urban change and facilitates urban development. Research related to the management of urban data has a long tradition. Through the years a variety of challenging research questions has been investigated related to the collection, storage, use and visualisation of the data representing the urban phenomena in a computer-based environment. The Urban Data Management Symposium (UDMS) focuses on these issues since 1971. UDMS aims at providing a forum to discuss urban planning processes, exchange ideas, share information on available technology and demonstrate and promote successful information systems in local government. The focus is on urban, regional and rural issues. The UDMS 2009 annual addresses the following themes: 3D modelling, Spatial Data Infrastructures and databases, Risk and Disaster management, Environmental planning, analysis and e-government and Traffic and road monitoring. The book will be a useful source of information for urban data-related professionals, such as scholars, GIS engineers, geomatic professionals, photogrammetrists, land surveyors, mapping specialists, urban planners and researchers, as well as for postgraduate students and lecturers. Many young people lack status, rights and power because they fall between the two stools of protection and dependence as children and autonomy and self-determination as adults. They are also often considered by their elders to be rebellious and troublesome, and labelled with phrases such as 'underclass youth' and 'dangerous youth'. This book critically examines these discriminatory attitudes and looks at the 'problem' of adults rather than the 'problem' of young people. Rather than focusing on the problems that young people present to others in society, this book emphasises the problems that young people face from others. Youth Policy and Social Inclusion will appeal to a wide audience, including students, practitioners, policy makers and academics in the fields of social policy, social work, sociology, youth and community work, criminology, economics, education, housing and politics.

The result of an exhaustive study of Sir Patrick Moore's observations of the Moon and planets for more than 60 years, this book is a fantastic companion to the extremely popular, "It Came From Outer Space Wearing an RAF Blazer!" written by the same author. Moore recorded his telescopic observations in his logbooks, which are reproduced and described here in detail, along with his sketches and notes. In this light, the author discusses the factors that caused Moore to switch from lunar observing to planetary and variable star observing. He has also included personal recollections and humorous anecdotes from Moore's friends and acquaintances, as well as a look at his best loved books. Further chapters describe Moore's foreign travels and correspondence with those back home. Lastly, the author has not neglected a few of Moore's most memorable television and radio appearances, which are examined along with a close up of what it was like to visit Moore's

beloved home of Farthings in Selsey. Essentially, this is a book written by popular demand from the readers of the author's original biography, who craved more of Moore!

Is it possible to bring university research and student education into a more connected, more symbiotic relationship? If so, can we develop programmes of study that enable faculty, students and 'real world' communities to connect in new ways? In this accessible book, Dilly Fung argues that it is not only possible but also potentially transformational to develop new forms of research-based education. Presenting the Connected Curriculum framework already adopted by UCL, she opens windows onto new initiatives related to, for example, research-based education, internationalisation, the global classroom, interdisciplinarity and public engagement. A Connected Curriculum for Higher Education is, however, not just about developing engaging programmes of study. Drawing on the field of philosophical hermeneutics, Fung argues how the Connected Curriculum framework can help to create spaces for critical dialogue about educational values, both within and across existing research groups, teaching departments and learning communities. Drawing on vignettes of practice from around the world, she argues that developing the synergies between research and education can empower faculty members and students from all backgrounds to contribute to the global common good.

Celebrating Quiet People: A unique collection of motivational, inspirational and uplifting TRUE stories for introverts and highly sensitive persons that you shouldn't miss.... * Now available also in Portuguese, Italian and Spanish* From the Amazon #1 best-selling author of the "Quiet Phoenix" series of books comes an outstanding collection of biographies and events that guarantee to increase your self-compassion and self-esteem, regardless of your age, gender or status in society. This book is primarily written to celebrate the unique characteristics of quiet, introverts and highly sensitive persons. But why should anyone write about such persons, you may wonder. The simple answer is because most societies, whether Western or Eastern, value extroversion as an ideal. "Successful" personalities are considered to be "bold, assertive, those who can take the centre stage and a fellow who is mighty likeable." Introverts are often misunderstood. At home, parents worry if their quiet child is spending too much time in solitude, day dreaming whereas the real world operates through socialising and networking. At school, teachers presume that if a child is hesitant in answering questions, that child must be displaying some kind of learning or social disability. At work, introverts are considered to be not good "team players" and lacking in enthusiasm and initiative. And bullies (both in school and in the work place) think they are easy pushovers. Still no one should assert that introverts do not have any strong points. They are in fact gifted with the strengths of persistence, hard work, creativity, self-discipline, a knack for self-learning, high emotional intelligence and a rich imagination. After all, many eminent personalities like Abraham Lincoln, Albert Einstein, Walt Disney, and even J.K. Rowling were introverts. In fact, as the author mentions, reading a lot of psychology books (including Susan Cain's Quiet the power of introverts in a world that can't stop talking) made him realise of his own unique potential, and his powers (or super powers, as he would like to say) that only a few years back he was not very conscious of. This resulted into the writing of the Quiet Phoenix series. The theme of the series was that just as the Phoenix bird has the potential to be reborn literally from the ashes, so do introverts have the power to rise from any difficult situation. "Celebrating Quiet People" tells us about how some really famous introverts overcame, with steely resolve, the most difficult challenges thrown their way. Persons associated with law, law firms or contemplating a career change may find the lessons especially relevant. The author sincerely hopes that these stories will give you the courage to pursue your dreams and ambitions, regardless of how "outlandish" they may seem to others. So what are you waiting for? Just scroll up and **ADD THIS BOOK TO YOUR CART** now. Keywords: abraham lincoln, abraham lincoln free books, abraham lincoln biography, abraham lincoln leadership, walt disney biography, walt disney free, walt disney

autobiography, albert einstein, albert einstein biography, albert einstein free books, albert einstein autobiography, albert einstein for kids, albert einstein biography for kids, albert einstein free, j.k. rowling biography, j.k. rowling short stories, self help books best sellers, introvert personality, introvert advantage, introvert business, introvert extrovert, introvert guide, introvert help, introvert power, career break, career decisions, career finding, quiet introvert, quiet power, self improvement for men, self improvement best sellers, self improvement 101, creative confidence, creative career, creative entrepreneur, creative people, uplifting stories, uplifting books, career change self help books, law firms, motivational, motivational and inspirational books free, personal growth and development, happiness, mental health, self-esteem, creativity, genius, behavioural psychology, short stories, self compassion, self esteem for men and teens and young adults and kids, self respect, introverted children

This collection brings together leading political scientists in order to address the challenges faced by democracy in the twenty-first century. The contributors tackle the changing nature of democratic ideas, in particular equality in society and the satisfaction of citizens. They examine changing patterns of political involvement, from voting to new forms of participation and protest using the Internet and new technologies. Finally, they look at the challenge to democracy posed by the changing nature of state institutions: party systems, bureaucracy and e-government, regulation and the processes of institutional development.

How can school leaders shape organisations that offer consistently high quality, rounded and equitable education in the context of rapid change? How can wider school systems support and encourage all schools to succeed in this way? School Leadership and Education System Reform considers the ways in which school leadership and its practice has changed and developed in response to a rapidly changing educational scenario over the last decade to meet the ever-growing and changing demands of children, policy-makers and other stakeholders and considers future developments. Drawing together leading thinkers and researchers in the field of leadership and management this text takes an international perspective to consider what we know about school leadership and learning, and its practice. Theoretically and conceptually informed, the contributors draw on recent empirical research studies into leadership, learning and system reform to explore the key areas of school leadership and management with specific reference to student, adult and organisational learning. Key topics covered include: · The relationship between leadership and student learning · How leaders foster professional learning and evidence-informed improvement · The changing role and nature of accountability · System leadership and governance in networked systems · The balance between accountability, markets, and networks in 'self-improving' school systems · Emerging challenges and opportunities for leaders, such as the implications of new technologies Essential reading for those on postgraduate courses on leadership and management and those looking to develop their leadership practice, School Leadership and Education System Reform clearly sets out the key issues and provides discussion points and suggests resources to support and guide the reader through the wealth of information.

UCL has one of the foremost university Special Collections in the UK. It is a treasure trove of national and international importance, comprising over a million items dating from the 4th-century AD to the present day. Treasures from UCL draws together detailed descriptions and images of 70 of the most prized items. Between the magnificent illuminated Latin Bible of the 13th-century and the personal items of one of the 20th-century's greatest writers, George Orwell, the many highlights of this remarkable collection will delight and intrigue anyone who picks up this book.

In a period of rapid social and economic change, labour markets are undergoing major transformations. This book explores the changing fortunes of young people in Europe's flexible and precarious labour markets and the range of policies that are being developed to help them

deal with the problems they face. The book draws on recent research carried out across Europe to highlight a number of key dilemmas for youth policy: what help is needed for young people and their parents in coping with lengthened transitions from school to work? What types of training and education are most effective? Is a switch from general to vocational education needed? Is workfare the right solution? The contributors, who are all leading authorities in the field, challenge the conventional wisdom in many of these areas. The book will be of interest to those researching and studying labour markets and youth policy, and to policy-makers and practitioners in these fields.

Building upon the success of the first edition, this second - and substantially revised - edition of *Youth Crime and Justice* comprises a range of cutting-edge contributions from leading national and international researchers. The book: Situates youth crime and youth justice within historical and social-structural contexts; Critically examines policy and practice trends and their relation to knowledge and 'evidence'; and Presents a forward looking vision of a rights compliant youth justice with integrity. An authoritative and accessible book, *Youth Crime and Justice* (2nd ed) provides a coherent, comprehensive and fully up-to-date analysis of contemporary developments and debates. A must for researchers, teachers, students and practitioners.

This report finds that the UK has an excellent research base but is still failing to maximise its potential by translating research into wealth and health. The road to economic recovery will depend, in part, on exploitation of the UK's research base, which in turn requires efficient translation to generate returns on investments. Some areas of bioengineering, such as stem cells, have clearly benefited from strong Government leadership and support, backed up by generous levels of funding from both the public and private sectors. Others, such as genetically modified (GM) crops, are less well supported and funded. This is curious when GM crops are considered by the Government to be safe and offer potential benefits. GM crops are certainly the poor cousin in the bioengineering family, and we strongly urge the Government to signal its support for GM crops as well as improving the regulatory situation in Europe. Regulation of bioengineering is complex and researchers have found that regulations inhibit research and translation, either because of regulatory complexity (stem cells) or a flawed operation of the regulatory process (GM crops). There are good indications that the UK is learning from past experiences in bioengineering when handling new emerging technologies, such as synthetic biology. The Government and Research Councils have recognised the value of synthetic biology early, and are providing funding. The Committee is also concerned that while research is well funded there is not enough forethought about synthetic biology translation, for example developing DNA synthesis capability, which would provide the UK with an excellent opportunity to get ahead internationally. If this is not addressed, synthetic biology runs the risk of becoming yet another story of the UK failing to capitalise on a strong research base and falling behind internationally.

Deals with the development of prevention policies and approaches that involve intervention 'early' in the lives of children, young people and their families. This book explores evidence that has been emerging from longitudinal and developmental prevention research.

'The book is a useful student text that offers a wide range of well informed perspectives on the position of young people in society today. It has built on its successful first edition and should provide a useful springboard to further study' - *Scolag Legal Journal* 'This resource will be very helpful to all those already working with children and young people and essential for those who are currently learning about how to work with children and young people'- Gill Frances, Director Children's Development National Children's Bureau Are the recent policy initiatives aimed at improving life chances for young people working? Have they affected those most in need? How can young people be given more of a voice in policy making? The new edition of this bestselling text offers a comprehensive introduction to the policy developments affecting young people in today's society, covering the areas of education and training, work, youth justice, residential care and child protection. It

brings together a wide-ranging series of readings written by leading experts, to encourage those working with young people, or training to do so, to critically reflect on both the theoretical and practical dimensions of their work. The themes and issues addressed in this book include: citizenship, participation and empowerment; social difference and social identity; images of youth; young people and the politics of service provision; and working with young people in different contexts. This new edition has been revised in order to bring it up-to-date on contemporary policy, law and practice changes and developments. Written in a lively and engaging manner, this accessible text will be invaluable reading for students taking courses in youth and social work, social policy, youth and criminal justice and the sociology of youth. Youth in Society is a set book for the Open University courses K201, Working With Young People and K268, Social Work with Young People. The public sector continues to play a strategic role across the world and in the last thirty years there have been major shifts in approaches to its management. This text identifies the trends in public management and the effects these have had, as well as providing a broad overview to each topic.

SQL: 1999 is the best way to make the leap from SQL-92 to SQL:1999, but it is much more than just a simple bridge between the two. The latest from celebrated SQL experts Jim Melton and Alan Simon, SQL:1999 is a comprehensive, eminently practical account of SQL's latest incarnation and a potent distillation of the details required to put it to work. Written to accommodate both novice and experienced SQL users, SQL:1999 focuses on the language's capabilities, from the basic to the advanced, and the ways that real applications take advantage of them. Throughout, the authors illustrate features and techniques with clear and often entertaining references to their own custom database. Gives authoritative coverage from an expert team that includes the editor of the SQL-92 and SQL:1999 standards. Provides a general introduction to SQL that helps you understand its constituent parts, history, and place in the realm of computer languages. Explains SQL:1999's more sophisticated features, including advanced value expressions, predicates, advanced SQL query expressions, and support for active databases. Explores key issues for programmers linking applications to SQL databases. Provides guidance on troubleshooting, internationalization, and changes anticipated in the next version of SQL. Contains appendices devoted to database design, a complete SQL:1999 example, the standardization process, and more.

Using an array of published and private sources, Cohen shows how philosophers and mathematicians seized upon the beautiful simplicity inherent in mathematical laws to reconnect with the divine and traces the route by which the divinely inspired mathematics of the Victorian era begot later secular philosophies.

The book focuses on this process and development of the European chemical societies before World War I and up to 1930. Taking a new approach to youth crime, this book argues that the transition from childhood to adulthood can be an isolating and disempowering experience for young people. Children and young people are inherently vulnerable because of their age and status – they are a minority group, with the potential for being exploited, discriminated against, dominated and disrespected by adults. Youth Offending in Transition explores how their treatment by adult society may lead young people to resort to crime as a means of gaining respect from their peers. Using concepts of capital and the narratives of young offenders themselves, this book is based

on original research into the reasons why young people start and stop offending. It discusses the following topics: criminal theory and the significance of youth transitions to the 'age-crime curve' social identity and reputation amongst young people social inequalities and their influence on youth transitions the criminalization and discrimination of young people by adults the importance of social recognition in reducing offending.

This volume provides in one single comprehensive collection, the findings of the largest ever programme of cities research in the UK. The country's leading experts present the findings of this wide-ranging programme of work funded by the Economic and Social Research Council.

This beautifully illustrated book showcases the works of one of Sri Lanka's most influential architects—Anjalendran, an ethnic Tamil and visionary artist. During the past 25 years of civil war in Sri Lanka, Anjalendran has stayed on, creating architecture that has attracted interest across the entire Indian subcontinent. In Anjalendran, David Robson explores this unique man and his uncommon vision. Anjalendran's buildings have a simple directness and although totally modern in spirit, they acknowledge the rich design traditions of Sri Lanka. Whether working with ample budgets or at rock bottom cost (like his SOS Children's Village orphanages), his work focuses not only on creative buildings, but—:a la Frank Lloyd Wright—:also their landscaping, furniture and decoration. Just as interesting as the architecture is the process by which Anjalendran works—:from home, never employing more than four student assistants, with no office, no secretary, no car and no cell phone. He operates without a bank account and has never signed a contract with either a client or a builder. With stunning color photographs, plan details and behind-the-scenes insights, Anjalendran sheds light on the works of this exceptional man.

A complementary volume to Dilly Fung's *A Connected Curriculum for Higher Education* (2017), this book explores 'research-based education' as applied in practice within the higher education sector. A collection of 15 chapters followed by illustrative vignettes, it showcases approaches to engaging students actively with research and enquiry across disciplines. It begins with one institution's creative approach to research-based education – UCL's Connected Curriculum, a conceptual framework for integrating research-based education into all taught programmes of study – and branches out to show how aspects of the framework can apply to practice across a variety of institutions in a range of national settings. The 15 chapters are provided by a diverse range of authors who all explore research-based education in their own way. Some chapters are firmly based in a subject-discipline – including art history, biochemistry, education, engineering, fashion and design, healthcare, and veterinary sciences – while others reach across geopolitical regions, such as Australia, Canada, China, England, Scotland and South Africa. The final chapter offers 12 short vignettes of practice to highlight how engaging students with research and enquiry can enrich their learning experiences, preparing them not only for more advanced academic learning, but also for professional roles in complex, rapidly changing social contexts.

Adolescence is often portrayed as an age of particular risk. Adolescents are not only considered a risk to themselves, but also to the rest of society. As a society, we are nervous of them, and consider them vulnerable, yet the seeds of

successful and independent adult life are laid down in adolescence, and they need all the help and support that they can get at a challenging time. *Adolescents at Risk: Against the Odds* looks in depth at some of the key risks faced by adolescents, and at some of the ways in which they can be alleviated. The book is structured according to the operational challenges the research informs.

By the time of his death the English economist Lionel Robbins (1898–1984) was celebrated as a 'renaissance man'. He made major contributions to his own academic discipline and applied his skills as an economist not only to practical problems of economic policy – with conspicuous success when he served as head of the economists advising the wartime coalition government of Winston Churchill in 1940–45 – and of higher education – the 'Robbins Report' of 1963 – but also to the administration of the visual and performing arts that he loved deeply. He was devoted to the London School of Economics, from his time as an undergraduate following active service as an artillery officer on the Western Front in 1917–18, through his years as Professor of Economics (1929–62), and his stint as chairman of the governors during the 'troubles' of the late 1960s. This comprehensive biography, based on his personal and professional correspondence and other papers, covers all these many and varied activities.

The *Growing Business Handbook* is a superb reference tool for all businesses with growth potential, filled with invaluable insights and guidance from SME specialists in finance, HR, marketing, innovation, people and IT, as well as help on enterprise risk and useful legal advice. It is the reference source of choice to help you ensure and manage business growth, particularly in challenging economic conditions. Now in its 16th edition, this book looks at all the areas ripe for exploitation by your growing business and discusses ways you can manage the associated risks. It gives a comprehensive insight into the challenges involved in building a high-growth venture in 2015 and beyond.

From its foundation in 1826, UCL embraced a progressive and pioneering spirit. It was the first university in England to admit students regardless of religion and made higher education affordable and accessible to a much broader section of society. It was also effectively the first university to welcome women on equal terms with men. From the outset UCL showed a commitment to innovative ideas and new methods of teaching and research. This book charts the history of UCL from 1826 through to the present day, highlighting its many contributions to society in Britain and around the world. It covers the expansion of the university through the growth in student numbers and institutional mergers. It documents shifts in governance throughout the years and the changing social and economic context in which UCL operated, including challenging periods of reconstruction after two World Wars. Today UCL is one of the powerhouses of research and teaching, and a truly global university. It is currently seventh in the QS World University Rankings. This completely revised and updated edition features a new chapter based on interviews with key individuals at UCL. It comes at a time of

ambitious development for UCL with the establishment of an entirely new campus in East London, UCL East, and Provost Michael Arthur's 'UCL 2034' strategy which aims to secure the university's long-term future and commits UCL to delivering global impact.

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