

How To Report Moderation Analysis Apa

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput.

"Lauded for its easy-to-understand, conversational discussion of the fundamentals of mediation, moderation, and conditional process analysis, this book has been fully revised with 50% new content, including sections on working with multicategorical antecedent variables, the use of PROCESS version 3 for SPSS and SAS for model estimation, and annotated PROCESS v3 outputs. Using the principles of ordinary least squares regression, Andrew F. Hayes carefully explains procedures for testing hypotheses about the conditions under and the mechanisms by which causal effects

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operate, as well as the moderation of such mechanisms. Hayes shows how to estimate and interpret direct, indirect, and conditional effects; probe and visualize interactions; test questions about moderated mediation; and report different types of analyses. Data for all the examples are available on the companion website

(www.afhayes.com), along with links to download PROCESS"--

Designed to help readers analyze and interpret research data using IBM SPSS, this user-friendly book shows readers how to choose the appropriate statistic based on the design; perform intermediate statistics, including multivariate statistics; interpret output; and write about the results. The book reviews research designs and how to assess the accuracy and reliability of data; how to determine whether data meet the assumptions of statistical tests; how to calculate and interpret effect sizes for intermediate statistics, including odds ratios for logistic analysis; how to compute and interpret post-hoc power; and an overview of basic statistics for those who need a review. Unique chapters on multilevel linear modeling; multivariate analysis of variance (MANOVA); assessing reliability of data; multiple imputation; mediation, moderation, and canonical correlation; and factor analysis are provided. SPSS syntax with output is included for those who prefer this format. The new edition features:

- IBM SPSS version 22; although the book can be used with most older and newer versions
- New discussion of intraclass correlations (Ch. 3)
- Expanded discussion of effect sizes that includes confidence intervals of effect sizes (ch.5)
- New information on part and partial correlations and

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how they are interpreted and a new discussion on backward elimination, another useful multiple regression method (Ch. 6) • New chapter on how to use a variable as a mediator or a moderator (ch. 7) • Revised chapter on multilevel and hierarchical linear modeling (ch. 12) • A new chapter (ch. 13) on multiple imputation that demonstrates how to deal with missing data • Updated web resources for instructors including PowerPoint slides and answers to interpretation questions and extra problems and for students, data sets, chapter outlines, and study guides. IBM SPSS for Intermediate Statistics, Fifth Edition provides helpful teaching tools: • all of the key SPSS windows needed to perform the analyses • outputs with call-out boxes to highlight key points • interpretation sections and questions to help students better understand and interpret the output • extra problems with realistic data sets for practice using intermediate statistics • Appendices on how to get started with SPSS, write research questions, and basic statistics. An ideal supplement for courses in either intermediate/advanced statistics or research methods taught in departments of psychology, education, and other social, behavioral, and health sciences. This book is also appreciated by researchers in these areas looking for a handy reference for SPSS

Unrivalled in the way it makes the teaching of statistics compelling and accessible to even the most anxious of students, the only statistics textbook you and your students will ever need just got better! Andy Field's comprehensive and bestselling *Discovering Statistics Using SPSS* 4th Edition takes students from introductory statistical concepts

through very advanced concepts, incorporating SPSS throughout. The Fourth Edition focuses on providing essential content updates, better accessibility to key features, more instructor resources, and more content specific to select disciplines. It also incorporates powerful new digital developments on the textbook's companion website (visit sagepub.com for more information). WebAssign® The Fourth Edition will be available on WebAssign, allowing instructors to produce and manage assignments with their students online using a grade book that allows them to track and monitor students' progress. Students receive unlimited practice using a combination of approximately 2000 multiple choice and algorithmic questions. WebAssign provided students with instant feedback and links directly to the accompanying eBook section where the concept was covered, allowing students to find the correct solution. SAGE MobileStudy SAGE MobileStudy allows students equipped with smartphones and tablets to access select material, such as Cramming Sam's Study Tips, anywhere they receive mobile service. With QR codes included throughout the text, it's easy for students to get right to the section they need to study, allowing them to continue their study from virtually anywhere, even when they are away from their printed copy of the text. Visit the publisher's website to preview the MobileStudy site. Education and Sport Sciences instructor support materials with enhanced ones for Psychology, Business and Management and the Health sciences make the book even more relevant to a wider range of subjects across the social sciences and where statistics is taught to a cross-

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disciplinary audience. Major Updates to the 4th Edition Fully compatible with recent SPSS releases up to and including version 20.0 Exciting new characters, including statistical cult leader Oditi, who provides students access to interesting and helpful video clips to illustrate statistical and SPSS concepts, and Confusious, who helps students clarify confusing quantitative terminology New discipline specific support materlas have been added for Education, Sports Sciences, Psychology, Business & Management, and Health Sciences, making the book even more relevant to a wider range of subjects across the Social, Behavioral, and Health Sciences is taught to an interdisciplinary audience. An enhanced Companion Website (visit the publisher's website for more information) offers a wealth of material that can be used in conjunction with the textbook, including: PowerPoints Testbanks Answers to the Smart Alex tasks at the end of each chapter Datafiles for testing problems in SPSS Flashcards of key concepts Self-assessment multiple-choice questions Online videos of key statistical and SPSS procedures

First published in 2002, the landmark *Psychotherapy Relationships That Work* broke new ground by focusing renewed and corrective attention on the substantial research behind the crucial (but often overlooked) client-therapist relationship. This highly cited, widely adopted classic is now presented in two volumes: *Evidence-based Therapist Contributions*, edited by John C. Norcross and Michael J. Lambert; and *Evidence-based Therapist Responsiveness*, edited by John C. Norcross and Bruce E. Wampold.

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Each chapter in the two volumes features a specific therapist behavior that improves treatment outcome, or a transdiagnostic patient characteristic by which clinicians can effectively tailor psychotherapy. In addition to updates to existing chapters, the third edition features new chapters on the real relationship, emotional expression, immediacy, therapist self-disclosure, promoting treatment credibility, and adapting therapy to the patient's gender identity and sexual orientation. All chapters provide original meta-analyses, clinical examples, landmark studies, diversity considerations, training implications, and most importantly, research-infused therapeutic practices by distinguished contributors. Featuring expanded coverage and an enhanced practice focus, the third edition of the seminal *Psychotherapy Relationships That Work* offers a compelling synthesis of the best available research, clinical expertise, and patient characteristics in the tradition of evidence-based practice.

First published in 1935, *The Handbook of Social Psychology* was the first major reference work to cover the field of social psychology. The field has since evolved and expanded tremendously, and in each subsequent edition, *The Handbook of Social Psychology* is still the foremost reference that academics, researchers, and graduate students in psychology turn to for the most current, well-researched, and thorough information covering the field of social psychology. This volume of the Fifth Edition covers the science of social psychology and the social being.

Explaining the fundamentals of mediation and moderation analysis, this engaging book also

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shows how to integrate the two using an innovative strategy known as conditional process analysis. Procedures are described for testing hypotheses about the mechanisms by which causal effects operate, the conditions under which they occur, and the moderation of mechanisms. Relying on the principles of ordinary least squares regression, Andrew Hayes carefully explains the estimation and interpretation of direct and indirect effects, probing and visualization of interactions, and testing of questions about moderated mediation. Examples using data from published studies illustrate how to conduct and report the analyses described in the book. Of special value, the book introduces and documents PROCESS, a macro for SPSS and SAS that does all the computations described in the book. The companion website (www.afhayes.com) offers free downloads of PROCESS plus data files for the book's examples. Unique features include: *Compelling examples (presumed media influence, sex discrimination in the workplace, and more) with real data; boxes with SAS, SPSS, and PROCESS code; and loads of tips, including how to report mediation, moderation and conditional process analyses. *Appendix that presents documentation on use and features of PROCESS. *Online supplement providing data, code, and syntax for the book's examples. This open access book is the proceedings of the International Federation for IT and Travel & Tourism (IFITT)'s 28th Annual International eTourism Conference, which assembles the latest research presented at the ENTER21@yourplace virtual conference January 19-22, 2021. This book advances the current knowledge base of information and communication technologies and tourism in the areas of social media and sharing economy, technology including AI-driven technologies, research related to destination management and innovations, COVID-19 repercussions, and others. Readers will find a wealth of state-of-the-art insights, ideas, and

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case studies on how information and communication technologies can be applied in travel and tourism as we encounter new opportunities and challenges in an unpredictable world. Lauded for its easy-to-understand, conversational discussion of the fundamentals of mediation, moderation, and conditional process analysis, this book has been fully revised with 50% new content, including sections on working with multicategorical antecedent variables, the use of PROCESS version 3 for SPSS and SAS for model estimation, and annotated PROCESS v3 outputs. Using the principles of ordinary least squares regression, Andrew F. Hayes carefully explains procedures for testing hypotheses about the conditions under and the mechanisms by which causal effects operate, as well as the moderation of such mechanisms. Hayes shows how to estimate and interpret direct, indirect, and conditional effects; probe and visualize interactions; test questions about moderated mediation; and report different types of analyses. Data for all the examples are available on the companion website (www.afhayes.com), along with links to download PROCESS. New to This Edition

- *Chapters on using each type of analysis with multicategorical antecedent variables.
- *Example analyses using PROCESS v3, with annotated outputs throughout the book.
- *More tips and advice, including new or revised discussions of formally testing moderation of a mechanism using the index of moderated mediation; effect size in mediation analysis; comparing conditional effects in models with more than one moderator; using R code for visualizing interactions; distinguishing between testing interaction and probing it; and more.
- *Rewritten Appendix A, which provides the only documentation of PROCESS v3, including 13 new preprogrammed models that combine moderation with serial mediation or parallel and serial mediation.
- *Appendix B, describing how to create customized models in PROCESS v3 or edit preprogrammed models.

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Research design can be daunting for all types of researchers. At its heart it might be described as a formalized approach toward problem solving, thinking, and acquiring knowledge—the success of which depends upon clearly defined objectives and appropriate choice of statistical tools, tests, and analysis to meet a project's objectives. Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results.

Key Features Covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research Addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences Provides summaries of advantages and disadvantages of often-used strategies Uses hundreds of sample tables, figures, and equations based on real-life cases

Key Themes Descriptive Statistics Distributions Graphical Displays of Data Hypothesis Testing Important Publications Inferential Statistics Item Response Theory Mathematical Concepts Measurement Concepts Organizations Publishing Qualitative Research Reliability of Scores Research Design Concepts Research Designs Research Ethics Research Process Research Validity Issues Sampling Scaling Software Applications Statistical Assumptions Statistical Concepts Statistical Procedures Statistical Tests Theories, Laws, and Principles Types of Variables

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Validity of Scores The Encyclopedia of Research Design is the perfect instrument for new learners as well as experienced researchers to explore both the original and newest branches of the field.

Bringing together leading investigators, this comprehensive handbook is a one-stop reference for anyone planning or conducting research on personality. It provides up-to-date analyses of the rich array of methodological tools available today, giving particular attention to real-world theoretical and logistical challenges and how to overcome them. In chapters filled with detailed, practical examples, readers are shown step by step how to formulate a suitable research design, select and use high-quality measures, and manage the complexities of data analysis and interpretation. Coverage ranges from classic methods like self-report inventories and observational procedures to such recent innovations as neuroimaging and genetic analyses. With an approach that does not require formal mathematics (equations are accompanied by verbal explanations), this textbook provides a clear introduction to widely used topics in multivariate statistics, including Multiple Regression, Discriminant Analysis, MANOVA, Factor Analysis, and Binary Logistic Regression. Each chapter presents a complete empirical research example to illustrate the application of a specific method, such as Multiple Regression. Although SPSS examples are used throughout the book, the conceptual material will be helpful for users of different programs. Each chapter has a glossary and comprehension questions.

The second edition of Handbook of Practical Program Evaluation offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and

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identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations.

This is the second part of the two-volume set (LNCS 8023-8024) that constitutes the refereed proceedings of the 5th International Conference on Cross-Cultural Design, held as part of the 15th International Conference on Human-Computer Interaction, HCII 2013, held in Las Vegas, USA in July 2013, jointly with 12 other thematically similar conferences. The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. This two-volume set contains 113 papers. The papers in this volume focus on the following topics: cultural issues in business and industry; culture, health and quality of life; cross-cultural and intercultural collaboration; culture and the smart city; cultural differences on the Web.

This work explores the role of the e-moderator, taking account of the skills required and the processes involved in creating and teaching an online English as a Foreign Language (EFL) course. It also details those theories which are applicable to online learning and how they are

represented through various models, thus creating a framework to assist the e-moderation process. In particular, Salmon's five-stage model (2004) is analysed to assess its effectiveness in helping to prepare a new e-moderator to teach in an online environment. Qualitative self-study research is conducted involving an analysis of the e-moderator's reflective journal. This method can be particularly insightful, uncovering the e-moderator's beliefs, perceptions and challenges encountered throughout the process. Thus, in-depth data is collected and used in evaluating an approach to e-moderation. It reveals how Salmon's five-stage model and others can be considerably helpful, although not sufficient in themselves, for successful online teaching and learning. In this regard, a critical appraisal and detailed analysis of Salmon's model relating to this research is conducted to assess the skills required to become a successful e-moderator. This research reveals not only the complexities, problems, responsibilities and challenges encountered but also the tremendous rewards that can be reaped from the e-moderation process. Such research can encouragingly provide other practitioners with a valuable insight into the process and leads to recommendations for further research. In conclusion, it is apparent that systematic frameworks such as Salmon's five-stage model can be extremely useful for effective scaffolding but on their own they are not sufficient to produce a successful e-moderation process. It is suggested, therefore, that additional support and continual encouragement should be provided to motivate and engage students in both synchronous and asynchronous interactions. Moreover, consideration

The study of moderation and mediation of youth treatment outcomes has been recognized as enormously beneficial in recent years. However, these benefits have never been fully documented or understood by researchers, clinicians, and students in training. After nearly 50

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years of youth treatment outcome research, identifying moderators and mediators is the natural next step—shifting focus to mechanisms responsible for improved outcomes, identifying youth who will benefit from certain treatments or who are in need of alternative treatments, and recognizing the challenges associated with the study of moderators and mediators and their routine use in clinical practice. *Moderators and Mediators of Youth Treatment Outcomes* examines conceptual and methodological challenges related to the study of moderation and mediation and illustrates potential treatment moderators and mediators for specific disorders. The volume also considers empirical evidence for treatment moderators and mediators of specific disorders and illustrates how theoretical and empirical knowledge regarding moderators and mediators can be harnessed and disseminated to clinical practice. This book will be invaluable to researchers conducting treatment outcome studies (both efficacy and effectiveness), clinicians interested in evidence-based work and in understanding for whom and why certain treatments work, and students of clinical child and adolescent psychology and psychiatry.

This is an essential how-to guide on the application of structural equation modeling (SEM) techniques with the AMOS software, focusing on the practical applications of both simple and advanced topics. Written in an easy-to-understand conversational style, the book covers everything from data collection and screening to confirmatory factor analysis, structural model analysis, mediation, moderation, and more advanced topics such as mixture modeling, censored data, and non-recursive models. Through step-by-step instructions, screen shots, and suggested guidelines for reporting, Collier cuts through abstract definitional perspectives to give insight on how to actually run analysis. Unlike other SEM books, the examples used will

often start in SPSS and then transition to AMOS so that the reader can have full confidence in running the analysis from beginning to end. Best practices are also included on topics like how to determine if your SEM model is formative or reflective, making it not just an explanation of SEM topics, but a guide for researchers on how to develop a strong methodology while studying their respective phenomenon of interest. With a focus on practical applications of both basic and advanced topics, and with detailed work-through examples throughout, this book is ideal for experienced researchers and beginners across the behavioral and social sciences. Seventeen years since the first edition and eight years since DSM-5 reclassified "pathological gambling," *Gambling Disorder: A Clinical Guide to Treatment* is here to provide clinicians with the latest thinking about gambling disorder. It is an exciting moment in the history of gambling research, with scholarly inquiry into the epidemiology, etiology, neurobiology, and treatment of this disorder growing by leaps and bounds. However, many clinicians remain unaware of the disorder's symptoms, though common, and are uninformed about available treatments, many developed quite recently. Acting on this knowledge, the editors set out to compile a guide that would equip clinicians to recognize patients exhibiting signs of the disorder, competently assess them, and work to identify effective treatment options. In addition, the book explores different ways the disorder may manifest across genders and among older and younger patients, forensic issues, and the relatively new area of study, online gambling and gambling-gaming convergence. Not so much a revision as a reconceptualization, *Gambling Disorder: A Clinical Guide to Treatment* brings a new cast of contributors, a totally restructured text, and the research and clinical wisdom amassed over the past decade and a half to bear on this critically important, yet often overlooked, disorder.

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This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

This book, first published in 2007, is for the applied researcher performing data analysis using linear and nonlinear regression and multilevel models.

Autism Spectrum Disorder (ASD) is currently diagnosed based on a series of behavioral tests. The challenge for researchers is to try to uncover the biological basis for these typical behaviors in order to improve diagnosis and identify potential targets for treatment. A multidisciplinary approach is necessary in order to move forward. This includes analysis of the current animal models for ASD and their suitability, reviewing immunological, immunogenetic and epigenetic research, reassessing clinical diagnostic tools, and surveying radiological, pathological, and serological records for clues. This volume includes research from some of the leading researchers on ASD. We are hopeful that it will stimulate further dialogue and research in this challenging field.

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Your Psychology Project Handbook is a comprehensive guide to completing your psychology research project or dissertation. The text is organised to reflect the natural progression through the project process, from developing your initial idea, managing your supervisor and ethical issues, through carrying out the research, to writing it up. This book will provide you with all the support you need to conduct your qualitative or quantitative independent projects, and will give you the confidence to achieve a successful result. A range of pedagogical tools are used throughout to enable you to consolidate your understanding of the process and anticipate . Common confusions, real student experiences and frequently asked questions that may arise during each stage of the process are addressed throughout. This books provides the guidance and practical advice to help you to 'add value' and improve your marks for this essential part of your degree. The accompanying website offers downloadable forms, templates, worksheets and checklists to help you save time in planning and carrying out your project work. "...like having support from your supervisor all the time" Student from Leeds "The approach taken by the authors gives the impression that the book has been aimed at students who want to do their best." Student from Chester "Overall, I am very impressed with this book and have personally recommended to some of my fellow students" Student at Chester Offering pragmatic guidance for planning and conducting a meta-analytic review, this book is written in an engaging, nontechnical style that makes it ideal for graduate course use or self-study. The author shows how to identify questions that can be answered using meta-analysis, retrieve both published and unpublished studies, create a coding manual, use traditional and unique effect size indices, and write a meta-analytic review. An ongoing example illustrates meta-analytic techniques. In addition to the fundamentals, the book discusses more advanced

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topics, such as artifact correction, random- and mixed-effects models, structural equation representations, and multivariate procedures. User-friendly features include annotated equations; discussions of alternative approaches; and "Practical Matters" sections that give advice on topics not often discussed in other books, such as linking meta-analytic results with theory and the utility of meta-analysis software programs. ÿ

This Handbook presents current research on children and youth in ethnic minority families. It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth. It offers a succinct synthesis of where the field is and where it needs to go. It brings together an international group of leading researchers, and, in view of globalization and increased migration and immigration, it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context-specific. The Handbook examines the individual, family, peers, and neighborhood/policy factors that protect children and promote positive adaptation. It examines the factors that support children's social integration, psychosocial adaptation, and external functioning. Finally, it looks at the mechanisms that explain why social adaptation occurs.

"Written in a friendly, conversational style, this book offers a hands-on approach to statistical mediation and moderation for both beginning researchers and those familiar with modeling. Starting with a gentle review of regression-based analysis, Paul Jose covers basic mediation and moderation techniques before moving on to advanced topics in multilevel modeling, structural equation modeling, and hybrid combinations,

such as moderated mediation. User-friendly features include numerous graphs and carefully worked-through examples; "Helpful Suggestions" about procedures and pitfalls; "Knowledge Boxes" delving into special topics, such as dummy coding; and end-of-chapter exercises and problems (with answers). The companion website provides downloadable sample data sets that are used in the book to demonstrate particular analytic strategies, and explains how researchers and students can execute analyses using Jose's online programs, MedGraph and ModGraph. Appendices present SPSS, AMOS, and Mplus syntax for conducting the key types of analyses"--

Lauded for its easy-to-understand, conversational discussion of the fundamentals of mediation, moderation, and conditional process analysis, this book has been fully revised with 50% new content, including sections on working with multicategorical antecedent variables, the use of PROCESS version 3 for SPSS and SAS for model estimation, and annotated PROCESS v3 outputs. Using the principles of ordinary least squares regression, Andrew F. Hayes carefully explains procedures for testing hypotheses about the conditions under and the mechanisms by which causal effects operate, as well as the moderation of such mechanisms. Hayes shows how to estimate and interpret direct, indirect, and conditional effects; probe and visualize interactions; test questions about moderated mediation; and report different types of analyses. Data for all the examples are available on the companion website (www.afhayes.com), along with links to download PROCESS. New to This Edition *Chapters on using each type of

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