

## By Pasi Sahlberg Finnish Lessons 20 What Can The World Learn From Educational Change In Finland Series On School 2 New Paperback

Leef met moed, kracht en vastberadenheid – Vind de sleutel tot een gelukkig en gezond leven Ontdek de sleutel tot een gezond en gelukkig leven aan de hand van de journaliste Katja Pantzar in haar boek Leef met moed, kracht en vastberadenheid. Katja hervond deze zelf in haar geboorteland Finland. Gestrest, angstig, kilo's te zwaar en afhankelijk van slaappillen keerde ze vanuit Canada terug naar Finland en vond daar rust en zelfvertrouwen. De heilzame levensstijl, die de Finnen Sisu noemen, bestaat uit functionele lichaamsbeweging, een Noords dieet en veel tijd doorbrengen in de natuur. In dit empowerende boek, geschreven in een toegankelijke stijl, legt Katje uit hoe je overstapt op de eenvoudige lifestyle van de Finnen. Doe het ook, vind je Sisu, en wordt doortastender, gelukkiger en gezonder. INTERNET HEEFT ONDERWIJS OVERBODIG GEMAAKT ONZE RECHTERHERSENHELFT IS CREATIEF, LINKS IS ANALYTISCH JONGENS LEREN ANDERS DAN MEISJES ... AL DIE ONZIN EN MEER ONTKRACHT Wanneer het over onderwijs gaat, doen de gekste mythes de ronde. Het probleem daarbij is dat mensen die mythes voor waar aannemen en ze in het onderwijs toepassen. Met alle nare gevolgen van dien ... Dit boek neemt clichés over onderwijs en leren onder de loep, en laat er de meest recente wetenschappelijk onderbouwde inzichten op los. Zo sneuvelen onder andere de onterecht hoog ingeschatte leerstijlen, blijken herinneringen nooit waterdicht te zijn en wordt het voor eens en altijd duidelijk dat jongens echt niet beter zijn in wiskunde. Jongens zijn slimmer dan meisjes is een must voor iedereen die betrokken is bij onderwijs, van leerkrachten en ouders tot managers en opleidingsverantwoordelijken of onderwijsbestuurders. Deze nieuwe en uitgebreide versie biedt nog meer duiding en is verder aangescherpt met inzichten uit recent onderzoek.

The issue of social justice has been brought to the forefront of society within recent years, and educational institutions have become an integral part of this critical conversation. Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race, gender, socio-economic status, and disability, as well as from all walks of life. The scope of these practices finds itself rooted in curriculum, teacher preparation, teaching practices, and pedagogy in all educational environments. Diversity within school administrations, teachers, and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide. In a modern society that is fighting for the equal treatment of all individuals, the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward. Research Anthology on Instilling Social Justice in the Classroom is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity, tools, and technologies for teaching diverse students, and the implications of having culturally competent and diverse classrooms. The chapters dive deeper into the curriculum choices, teaching theories, and student experience as teachers strive to instill social justice learning methods within their classrooms. These topics span a wide range of subjects from STEM to language arts, and within all types of climates: PK-12, higher education, online or in-person instruction, and classrooms across the globe. This book is ideal for in-service and preservice teachers, administrators, social justice researchers, practitioners, stakeholders, researchers, academicians, and students interested in how social justice is currently being implemented in all aspects of education. As an American educator with decades of experience, Dr. Deborah J. Rhea had a burning desire to know why Finland's educational system was top ranked in the world, while the United States fell in the middle of the pack. She made it her mission to learn what she could. Rhea took a six-week trip to Finland, where she lived and learned from the best in their schools and government. During that period, her observations revealed that her generation experienced life and education very differently from children today. The philosophies and principles she saw reflected in the Finnish educational system helped open her eyes to the many wrong turns that the United States has made in education over the last thirty years. What's more, Rhea presents the right moves needed to get the country back on track for a healthier, happier method of educating children. In this study, an experienced educator compares the educational approaches of Finland and the United States, considering ways that the latter might be adjusted and improved.

We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about "teacherpreneurs"—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of "teacherpreneurism" in the face of tough demands and resistant organizational structures.

This superbly researched study offers a chalk-face perspective on the secret of Finland's educational success. Providing an intimate and revealing portrait of the Nordic nation's schools and its teacher training system, it sets out to explain why Finland's students consistently rank top, with low variance and moderate inputs, among OECD countries across the range of criteria, from reading to mathematics. Alongside the detailed analysis culled from many hours of interviews with teachers and principals and dozens of visits to school throughout the country, the author maps the educational landscape of Finland: the sector's history, culture and development, its guiding principles, methodologies, and learning environments. The result is a cogent assessment of how and why Finland is universally regarded as a high-grade educational exemplar. The volume provides the hundreds of researchers, teaching professionals, and policy makers who visit Finland in search of inspiration with essential background material on the country's magic educational ingredients, which include a highly motivated cohort of well-trained teachers, a recognition of the vital importance of early years education and nurture, functional and inviting learning environments, and a rejection of pedagogical dogma in favour of developing methodologies that produce results at the same time as fostering students' confidence and collegiality. At the same age, Finland's schoolchildren have roughly one less year of formal schooling than most of their international counterparts, do not consider themselves to be overworked, and rank alongside hot-housed Singaporean or South Korean youngsters in international assessments of achievement. They are the educational equivalent of world-beating sports stars who make success appear effortless. This volume lifts the lid on the hard work and careful planning that underpin their achievements.

\* Our summary is short, simple and pragmatic. It allows you to have the essential ideas of a big book in less than 30 minutes. By reading this summary, you will learn more about the Finnish educational model. You will also learn : that Finland was hit by a very serious economic crisis in the early 1990s; that in Finland, compulsory schooling lasts until the age of 16; that primary and secondary education in Finland lasts 9 years; that there is no separation - in Finland - between general and technical education; that the Nokia company plays an important role in the Finnish economy; that the Finnish education

system is very much inspired by that of Sweden. Where can the world's most efficient education system come from? From the United States? From China? From India? From Japan? No. It comes from a small country, with a population of just over 5 million people, no natural resources and a harsh climate. It is Finland, one of the Scandinavian nations. The book invites you to discover the fundamental features of the Finnish educational system, which makes it both strong and original. \*Buy now the summary of this book for the modest price of a cup of coffee!

"It is now time to break down the ideology of exceptionalism in the United States and other Anglo-American nations if we are to develop reforms that will truly inspire our teachers to improve learning for all our students—especially those who struggle the most. In that essential quest, Pasi Sahlberg is undoubtedly one of the very best teachers of all." —From the Foreword by Andy Hargreaves, Lynch School of Education, Boston College Finnish Lessons is a first-hand, comprehensive account of how Finland built a world-class education system during the past three decades. The author traces the evolution of education policies in Finland and highlights how they differ from the United States and other industrialized countries. He shows how rather than relying on competition, choice, and external testing of students, education reforms in Finland focus on professionalizing teachers' work, developing instructional leadership in schools, and enhancing trust in teachers and schools. This book details the complexity of educational change and encourages educators and policymakers to develop effective solutions for their own districts and schools.

The current, one-size-fits-all educational model requires students to adapt to the system, but in order for students to thrive, schools must change in deep and substantial ways. This book is a catalyst for creating the kind of empowering, engaging, and effective learning environments that all students need to succeed in school and life.

Waarom gaan auto's in de andere rijstrook altijd sneller? Waarom belemmeren verkeerslichten het verkeer? Waarom gebeuren de meeste ongelukken bij warm en droog weer? Waarom staan mensen in de file maar mieren niet? Waar gaan al die mensen toch naartoe? Waarom rijden we zoals we rijden? Traffic analyseert alledaagse verkeerssituaties die automobilisten allemaal kennen: de ergernis over andere automobilisten, de file, de snelle flirt, toeter- en inhaalgedrag (van de anderen uiteraard). Traffic laat op fascinerende én komische wijze zien dat ons rijgedrag veel zegt over ons karakter en dat rijgedrag een uitgelezen mogelijkheid biedt om de menselijke natuur te onderzoeken. Door dit boek gaan we anders naar onszelf kijken, en wie weet maakt dat ons betere automobilisten. Wie Traffic heeft gelezen, zit voorgoed op een andere manier achter het stuur. Download de Engelstalige voetnoten als PDF.

In a relatively short time, Finland has transformed a society of approximately 5.3 million people into one of the most educated and technologically sophisticated in the world, while maintaining relative political stability and an enviable quality of life among its people. In all comparative measures of international achievement, Finland ranks at the top among the world's most literate and wealthiest countries. How did Finland do it, and what can other countries learn from the Finnish example? This book presents an energized and informative look at Finland's cultural and developmental history, its political evolution as a state, the foundation and origins of its technology and innovation policy, and present developments in health care, education, and the pathway to sustainable economic development. Utilizing both qualitative and quantitative approaches, author Kalu Kalu incorporates rarely-seen archival data alongside analysis of original research surveys disseminated to members of the Finnish national legislature, personnel of the ministries of education and health, administrators in local government jurisdictions, and members of the general public. The result is a book that offers an incisive and analytical account of virtually all aspects of Finnish life – ranging from culture, parliamentarianism, arts, architecture, design, literature, education and health policies, information technology, to the development of multipolis technology clusters and networks. Demonstrating how civic attitudes have evolved over time mediated by the pressures of technology and modernity, Technology, Culture, and Public Policy ultimately transcends an examination of Finland's own successes and challenges, considering what lessons other countries might apply to their own intricate national contexts.

Nothing provided

Political Pressures on Educational and Social Research draws upon a variety of theoretical and methodological approaches to consider the problems that can arise when research findings diverge from political directions for policy. Chapters explore the impacts this can have on the researchers, as well as the influence it has on the research, including the methodology and the publication of results. The book offers innovative ways of seeing how these connect, overlap and interact, revealing particular issues of concern for researchers and evaluators in the context of research internationally. Key topics include the power and positioning of research, evidence based policy development, ethics and the importance of research that seeks to explore and discover knowledge. The book is divided into two sections. The first presents chapters from international academics, which provide a theoretical underpinning and discussion of power, policy, ethics and their influence on research resourcing, autonomy, purpose and methodology. The second section explores specific case studies and instances from the authors' own experiences in the field. This book offers an interesting and enlightening insight into the sometimes political nature of research and will appeal to researchers, evaluators and postgraduate students in the fields of education and the social sciences. It will be of particular interest to those studying research methods.

Learn the four conditions most effective for fostering creativity Sometimes our attempts to foster creativity can stifle it. Gamwell, a former teacher and superintendent who has spent more than three decades studying creativity, shares a fresh perspective on how to nurture creativity, innovation, leadership, and engagement in a variety of settings. You'll learn how to: Tap the creative and leadership potential in everyone Think bigger by moving from a deficit model of thinking to a strengths-based approach Develop the lost arts of listening and storytelling to optimize learning Handle the inevitable pushback and fear that transformational change can bring

Persoonlijk succes wordt niet alleen bepaald door opleiding en werkervaring, maar vooral door het momentum. Hoe grijp je dat? Ondernemer en journalist Shane Snow onderzoekt in dit boek de carrières van mensen en bedrijven die ongelooflijke dingen in onwaarschijnlijk korte tijd doen. Hoe gaan sommige start-ups in no time van niks naar miljoenenomzetten? Hoe konden Alexander de Grote, YouTube-sensatie Michelle Phan en Tonight Show-presentator Jimmy Fallon naar de top klimmen in minder tijd dan het de meesten van ons kost om promotie te maken? Wat hebben snelgroeiende bedrijven en mensen die out of the blue succesvol zijn gemeen? Hun geheim: ze opereren als computerhackers. Ze bezitten het vermogen om gebaande paden om te denken en nieuwe regels te introduceren. Smartcuts is een verhalend avontuur dat laat zien hoe nieuwe iconen en innovators het onmogelijke mogelijk maken door slimmer te werken.

Organized by region, this edited collection provides a comprehensive look at how teacher education has evolved regionally and nationally in Canada. Offering an in-depth look at specific provinces and territories, this volume contextualizes the landscape of Canadian public education and the place of teacher education within it. Shedding light on the ways Canadian teacher education was shaped by and in turn influenced its environment, contributors evaluate the current state of education and consider themes, tensions, and historical developments, presenting a view of teacher education that encompasses both its future and its past. A significant contribution to the field of curriculum history, this book offers a benchmark for conversations about the purposes, means, and ends of teacher education in Canada.

"Finnish Lessons 3.0 encourages readers to think big and bold to find new solutions to improving their schools and entire education systems. This third edition of the Grawemeyer Award Winner includes important new material about teaching children with special needs, the role of play in high-quality education, and Finland's responses to growing inequality, slipping international test scores, and the global pandemic"--

This volume combines an analysis of PISA with a description of the policies and practices of those education systems that are close to the top or advancing rapidly, in order to offer insights for policy in the United States.

This book critically examines the socio-cultural role of achievement within education, arguing that the increasingly global demand for measurable standards of academic achievement is an expression of political ideology and the aggressive competitive reality of a neo-capitalist schooling system, resulting in many students feeling socially worthless.

The prize-winning PBS correspondent's provocative antidote to America's misguided approaches to K-12 school reform During an illustrious four-decade career at NPR and PBS, John Merrow—winner of the George Polk Award, the Peabody Award, and the McGraw Prize—reported from every state in the union, as well as from dozens of countries, on everything from the rise of district-wide cheating scandals and the corporate greed driving an ADD epidemic to teacher-training controversies and America's obsession with standardized testing. Along the way, he taught in a high school, at a historically black college, and at a federal penitentiary. Now, the revered education correspondent of PBS NewsHour distills his best thinking on education into a twelve-step approach to fixing a K-12 system that Merrow describes as being “addicted to reform” but unwilling to address the real issue: American public schools are ill-equipped to prepare young people for the challenges of the twenty-first century. This insightful book looks at how to turn digital natives into digital citizens and why it should be harder to become a teacher but easier to be one. Merrow offers smart, essential chapters—including “Measure What Matters,” and “Embrace Teachers”—that reflect his countless hours spent covering classrooms as well as corridors of power. His signature candid style of reportage comes to life as he shares lively anecdotes, schoolyard tales, and memories that are at once instructive and endearing. Addicted to Reform is written with the kind of passionate concern that could come only from a lifetime devoted to the people and places that constitute the foundation of our nation. It is a “big book” that forms an astute and urgent blueprint for providing a quality education to every American child.

Pasi Sahlberg has thoroughly updated his groundbreaking account of how Finland built a world-class education system during the past four decades. In this international bestseller, Sahlberg traces the evolution of Finnish education policies and highlights how they differ from the United States and much of the rest of the world. Featuring substantial additions throughout the text, Finnish Lessons 2.0 demonstrates how systematically focusing on teacher and leader professionalism, building trust between the society and its schools, and investing in educational equity rather than competition, choice, and other market-based reforms make Finnish schools an international model of success. This second edition details the complexity of meaningful change by examining Finland's educational performance in light of the most recent international assessment data and domestic changes.

De kracht van mislukking levert het bewijs dat succes niet mogelijk is zonder fouten te maken. In een tijd waarin elke werknemer zichzelf opnieuw moet uitvinden en de individuele eisen hoger zijn dan ooit, bewijst Sarah Lewis dat de kracht van mislukking noodzakelijk is op weg naar slagen. Raak geïnspireerd door grote historische mislukkingen en vind gelijkenissen met je eigen omgeving. Zie de kansen die ontstaan door het falen van een project, durf risico te nemen zonder succesgarantie. Want succes en falen zijn geen tegenstellingen, geen pieken en dalen. Mislukking hoort thuis op de weg naar succes, en de onderkenning daarvan is een eerste stap in de goede richting.

The Futures of School Reform represents the culminating work of a three-year discussion among national education leaders convened by the Harvard Graduate School of Education. Based on the recognition that current education reform efforts have reached their limits, the volume maps out a variety of bold visions that push the boundaries of our current thinking. Taken together, these visions identify the leverage points for generating dramatic change and highlight critical trade-offs among different courses of action. The goal of this book is not to present a menu of options. Rather, it is to surface contrasting assumptions, tensions, constraints, and opportunities, so that together we can better understand—and act on—the choices that lie before us.

In de ongerepte wildernis van het Finland van de negentiende eeuw leven zeven broers. Ze bevechten hun vrijheid op elkaar, op de natuur en op de maatschappij. Hun grote rechtvaardigheidsgevoel en primaire manier van reageren brengt hen meer dan eens in problemen, en de kracht van hun vuisten lost lang niet alles op. In een mix van rauwheid en romantiek, gevoeligheid en geweld toont deze klassieke en originele roman hun ontwikkeling tot volwassen mannen. De werkelijkheid is weerbarstig, de natuur is onvoorspelbaar, en hun eigen zwakheid is moeilijker te hanteren dan de broers denken. Behalve de harde lessen van het leven zijn het de mythische en sterke verhalen die hun de sleutel tot volwassenheid bieden. De zeven broers is een grootse, sprankelende en poëtische roman die tegelijk een metafoor is voor de verzelfstandiging van Finland, dat zich honderd jaar geleden, op 6 december 1917, losmaakte van Rusland.

Het Element is het punt waar natuurlijk talent en persoonlijke passie elkaar ontmoeten. Als mensen in hun element zijn, zijn ze het meest zichzelf, het meest geïnspireerd en halen ze het beste uit zichzelf. Dit boek is een lofzang op de adembenemende diversiteit van menselijke talenten en passies en ons buitengewoon potentieel voor groei en ontwikkeling. Op zijn eigen bevlogen manier zet Robinson de lezer aan tot denken en inspireert hij iedereen om het Element te vinden.

This book discusses key aspects of life in schools and classrooms, and surveys the changes that have occurred over the years in educational research, policy making and practice in these school and classroom settings. It not only examines cutting-edge research in these areas, but also showcases good practices in the field. Among the topics reviewed are recent developments in assessment, methods for collecting and analysing data on classroom practice, school leadership and the pros and cons of class size and small-class teaching; topics which are currently hotly debated in education systems around the globe. As such, the book objectively examines the various debates, and surveys the full range of evidence available. Education researchers, policy makers and practitioners often hold differing views about the reasons for teacher and student behaviour in classrooms and, for example, its relevance to class size. Many of these views are based on ‘gut feelings’ rather than hard evidence. Unfortunately, these three groups, with differing perspectives, often ‘talk past each other’ rather than engage in a productive, mutually beneficial dialogue. The book builds an effective bridge between researchers, policy makers and practitioners regarding the impact of these various aspects of classroom life, so that the viewpoints of each can be carefully considered and evaluated.

Seven key principles from Finland for building a culture of trust in schools around the world. In the spring of 2018, thousands of teachers across the United States—in states like Oklahoma, Kentucky, and Arizona—walked off their jobs while calling for higher wages and better working conditions. Ultimately, these American educators trumpeted a simple request: treat us like

professionals. Teachers in many other countries feel the same way as their US counterparts. In *Teachers We Trust* presents a compelling vision, offering practical ideas for educators and school leaders wishing to develop teacher-powered education systems. It reveals why teachers in Finland hold high status, and shows what the country's trust-based school system looks like in action. Pasi Sahlberg and Timothy D. Walker suggest seven key principles for building a culture of trust in schools, from offering clinical training for future teachers to encouraging student agency to fostering a collaborative professionalism among educators. In *Teachers We Trust* is essential reading for all teachers, administrators, and parents who entrust their children to American schools.

"Instead of trusting kids with choices . . . many parents insist on micromanaging everything from homework to friendships. For these parents, Stixrud and Johnson have a simple message: Stop." —NPR "This humane, thoughtful book turns the latest brain science into valuable practical advice for parents." —Paul Tough, New York Times bestselling author of *How Children Succeed* A few years ago, Bill Stixrud and Ned Johnson started noticing the same problem from different angles: Even high-performing kids were coming to them acutely stressed and lacking motivation. Many complained they had no control over their lives. Some stumbled in high school or hit college and unraveled. Bill is a clinical neuropsychologist who helps kids gripped by anxiety or struggling to learn. Ned is a motivational coach who runs an elite tutoring service. Together they discovered that the best antidote to stress is to give kids more of a sense of control over their lives. But this doesn't mean giving up your authority as a parent. In this groundbreaking book they reveal how you can actively help your child to sculpt a brain that is resilient, and ready to take on new challenges. *The Self-Driven Child* offers a combination of cutting-edge brain science, the latest discoveries in behavioral therapy, and case studies drawn from the thousands of kids and teens Bill and Ned have helped over the years to teach you how to set your child on the real road to success. As parents, we can only drive our kids so far. At some point, they will have to take the wheel and map out their own path. But there is a lot you can do before then to help them tackle the road ahead with resilience and imagination.

Easy-to-implement classroom lessons from the world's premier educational system. Finland shocked the world when its fifteen-year-olds scored highest on the first Programme for International Student Assessment (PISA), a set of tests touted for evaluating critical-thinking skills in math, science, and reading. That was in 2001; but even today, this tiny Nordic nation continues to amaze. How does Finnish education—with short school days, light homework loads, and little standardized testing—produce students who match the PISA scores of high-powered, stressed-out kids in Asia? When Timothy D. Walker started teaching fifth graders at a Helsinki public school, he began a search for the secrets behind the successes of Finland's schools. Walker wrote about several of those discoveries, and his Atlantic articles on this subject became hot topics of conversation. Here, he gathers all he learned and reveals how any teacher can implement many of Finland's best practices. Remarkably, Finland is prioritizing the joy of learning in its newest core curricula and Walker carefully highlights specific strategies that support joyful K-12 classrooms and integrate seamlessly with educational standards in the United States. From incorporating brain breaks to offering a peaceful learning environment, this book pulls back the curtain on the joyful teaching practices of the world's most lauded school system. His message is simple but profound: these Finland-inspired strategies can be used in the U.S. and other countries. No educator—or parent of a school-aged child—will want to miss out on the message of joy and change conveyed in this book.

Theorie en praktijk voor leerkrachten in het basis- en voortgezet onderwijs om scholieren te motiveren.

"A superb, crucial, blistering expose of all the myths about our education system that are all too often used to attack it. Melissa Benn again proves why she is one of country's most formidable education campaigners - and why the powerful should fear her. Owen Jones, Guardian columnist and best-selling author *Never Has It Been More Urgent to Publicise the Truth about What Works and Doesn't Work in Our Education System*. Debunking the ideology of marketisation, and exposing the half-truths that pass for objective reporting, Benn and Downs meticulously lay out the evidence: that a national system of comprehensive schools delivers the best outcomes. This hugely important book should be required reading for each new Education Secretary. Caroline Lucas, MP Opinions about comprehensive education are often made into easy-to-swallow sound-bites by media and politicians alike and whilst the benefits of a genuinely comprehensive education for all pupils are obvious, untruths have unwittingly evolved into hard facts. Based on Melissa Benn and Janet Downs' work as part of the pioneering Local Schools Network, *The Truth About Our Schools* calls for us to urgently and articulately challenge unquestioned myths about state education. Benn and Downs have meticulously built an argument for its still enormously vital role, and rigorously challenge assumptions that: Comprehensive education has failed Local authorities control and hold back schools Choice, competition and markets are the route to educational success Choice will improve education in England: the free school model. Academies raise standards Teachers don't need qualifications Private schools have the magic DNA Progressive education lowers standards Anyone who thinks that comprehensive education cannot deliver, that local authorities are the chief block to improving our school system, that competition and markets are the route to educational success and that private schools hold the magic DNA that can simply be transferred to other state schools will have their beliefs shaken by this blisteringly incisive book. .

Looks at creativity and mastery in the arts, science, and business, as well as the sometimes surprising ways that they are achieved through serendipity, failure, simple determination, and hard work.

According to a professional association of 67,000 pediatricians, "the lifelong success of children is based on their ability to be creative and to apply the lessons learned from playing." But play-including physical activity, the arts, and even free play-is being eliminated in our society and schools and despite huge financial investment these education policies have not improved learning. In *Let the Children Play*, the authors, both fathers of school-age children, tell how switching countries — Pasi Sahlberg brought his Finnish family to the United States, while William Doyle brought his American family to Finland — shocked them into writing this book. With research breakthroughs and case histories from Finland, China, Singapore, Scotland, New York, Texas, and around the world, the authors reveal how intellectual and physical play is the ultimate engine of transforming education — the key to giving our children the well-being, happiness, and skills they need to thrive in the 21st century, including curiosity, creativity, teamwork, problem-solving, communication, and empathy. Written for parents, educators, and policymakers, this book reveals a striking vision of an inspiring future of our children's education-and how to make it happen.

A rigorous, compelling and balanced examination of the British public school system and the inequalities it entrenches. Private schools are institutions that children who are already privileged attend and have those privileges further entrenched, almost certainly for life, through a high-quality, richly-resourced education. *The Engines of Privilege* contends that in a society that mouths the virtues of equality of

opportunity, of fairness and of social cohesion, the continuation of this educational apartheid amounts to an act of national self-harm that does all of us serious damage. Intrinsic to any vision of the future of Britain has to be the nature of our educational system. Yet the quality of conversation on the issue of private education remains surprisingly sterile, patchy and highly subjective. Accessible, evidence-based and inclusive, *Engines of Privilege* aims to kick-start a long overdue national debate. Clear, vigorous prose is combined with forensic analysis to compelling effect, illuminating the painful contrast between the importance of private schools in British society and the near-absence of serious, policy-making debate, above all on the left.

What do I need know about English to teach it effectively in primary schools? How do children learn English? How do I teach it? What does a good primary English lesson look like? This is the ultimate guide for primary trainee teachers grappling with these questions. A comprehensive guide to teaching the National Curriculum for primary English, it covers both subject knowledge and teaching theory and practice. This new edition now includes new chapters on the teaching of phonics and the barriers to learning English in primary schools, making it the complete course textbook.

Improve overall school performance from start to Finnish! Exploring and analyzing how Finland consistently places at or near the top of international student assessments, especially PISA, has become popular in recent years. Pasi Sahlberg now explores this phenomenon from the perspective of the educational leader. With the culture of general and educational leadership in Finland as a backdrop, this resource is packed with strategies and tools that travel well. Rooted in four main ideas, this book covers topics such as: Enhancing equity is an essential component of success Physical activity is crucial for substantial learning Embedding ideas into your current leadership practices takes perseverance

The first two editions of *Finnish Lessons* described how a small Nordic nation built a school system that provided access to a world-class education for all of its young people. Now available in 30 languages, this Grawemeyer Award-winning book continues to influence education policies and school practices around the globe. In this Third Edition, Pasi Sahlberg updates the story of how Finland sustains its exemplary educational performance, including how it responds to turbulent changes at home and throughout the world. *Finnish Lessons 3.0* includes important new material about: teachers and teacher educationteaching children with special needsthe role of play in high-quality educationFinland's responses to growing inequality, slipping international test scores, and the global pandemic In the midst of national education reforms and global changes driven by public health crises and economic turbulence, *Finnish Lessons 3.0* encourages teachers, students, and policymakers to think big and bold when they look for new solutions to improving their schools and entire education systems. This edition provides an even deeper dive into the present world of education in Finland in light of the most recent education statistics and international data, including PISA 2018, TIMSS 2016, and TALIS 2018. "Finland's approach to education reform shows we must address student inequality before we can expect student excellence." —The 2013 Grawemeyer Award Committee "The story of Finnish educational success as told in *Finnish Lessons* is remarkable . . . this is an important book and educators need to read it."

—Educational Researcher "Provides solid background on the historical context that allowed Finland's education system to transform into a powerhouse." —Education Review

It is time for a radical shake up of the purposes and practices of our education system. Melissa Benn is one of the most clear sighted and vocal campaigners for improving our schools. She shows here how we need to rethink education for life. As more and more of us live and work longer than ever before, a National Education Service should, like the NHS, be the framework that ensures a life-long entitlement for all, from early years provision to apprenticeships, universities and adult education. Like the NHS, it should be free at the point of delivery. The purpose of learning is not solely to pass exams but to prepare for living in the world; citizens of the future will need to develop their imaginations as well as their intellects, to be at ease with both knowledge and uncertainty. *Life Lessons* sets out a radical agenda for how we make education for all, and make it relevant to the demands of 21st century. This requires a deep-rooted, long-term vision of the role of learning in our society, one that is ready to take on the challenges of a new century and be part of a wider shift towards greater equality.

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