

Blackwell Handbook Of Language Development

The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field; exploring the progress of 21st century research, its precursors, and promising research topics for the future.

Provides comprehensive treatments of the major topics and current concerns in the field of language development
Explores foundational and theoretical approaches
Focuses on the 21st century's research into the areas of brain development, computational skills, bilingualism, education, and cross-cultural comparison
Looks at language development in infancy through early childhood, as well as atypical development
Considers the past work, present research, and promising topics for the future. Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

Language development is driven by multiple factors involving both the individual child and the environments that surround the child. The chapters in this volume highlight several such factors as potential contributors to developmental change, including factors that examine the role of immediate social environment (i.e., parent SES, parent and sibling input, peer interaction) and factors that focus

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on the child's own cognitive and social development, such as the acquisition of theory of mind, event knowledge, and memory. The discussion of the different factors is presented largely from a crosslinguistic framework, using a multimodal perspective (speech, gesture, sign). The book celebrates the scholarly contributions of Prof. Ayhan Aksu-Koç – a pioneer in the study of crosslinguistic variation in language acquisition, particularly in the domain of evidentiality and theory of mind. This book will serve as an important resource for researchers in the field of developmental psychology, cognitive science, and linguistics across the globe.

This book presents evidence-based strategies for supporting English language learners' (ELLs') school readiness and achievement at all grade levels. It examines the importance of communication and language use for children's learning both in and outside of school.

Open Compositionality: Towards a Methodology of Language offers a fresh view into human languages as supermodular, highly interactive cognitive capacities allowing for human unique thought and communication. It is a novel account of semantics as decision-making in tandem with the cognition first methodology.

An authoritative new work exploring the themes of communication and implementation of research

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within developmental psychology – a scientific field with extensive real world value in addressing problems faced by individuals, families and services Brings together the insights of a stellar group of contributors with personal experience translating developmental psychology research into practice Accessibly structured into sections exploring family processes and child rearing practices; educational aspects; and clinical applications Goes beyond traditional reviews of literature in the field to report on practical implementation of research findings, including the challenges faced by authors Serves as an invaluable resource for developmental psychologists, practitioners working in the field of child development, and policymakers working on issues affecting children and families

There are between 4,000 and 6,000 languages remaining in the world and the characteristics of these languages vary widely. How could an infant born today master any language in the world, regardless of the language's characteristics? Shelia M. Kennison answers this question through a comprehensive introduction to language development, taking a unique perspective that spans the period before birth through old age. Introduction to Language Development offers in-depth discussions on key topics, including: the biological basis of language, perceptual development, grammatical development, development of lexical

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knowledge, social aspects of language, bilingualism, the effect of language on thought, cognitive processing in language production and comprehension, language-related delays and disorders, and language late in life.

Recent years have seen an explosion of research into the physiological and neural bases of social behavior. This state-of-the science handbook is unique in approaching the topic from a developmental perspective. Exploring the dynamic relationship between biology and social behavior from infancy through adolescence, leading investigators discuss key processes in typical and atypical development. Chapters address emotion, motivation, person perception, interpersonal relationships, developmental disorders, and psychopathology. The volume sheds light on how complex social abilities emerge from basic brain circuits, whether there are elements of social behavior that are "hard wired" in the brain, and the impact of early experiences. Illustrations include 8 color plates.

It has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant. The contributions to the Research Topic "Bilingual Language Development: The Role of Dominance" focus on the potential effects of language dominance on the competence and processing of bilinguals, covering a large variety of language

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combinations and domains. Important aspects of such work are the interplay of L1-maintenance/attrition and possible L2-dominance, the direction of cross-linguistic influence (CLI) or code-mixing, as well as the effects of bilingualism on cognitive development, each addressed in several contributions. However, such research presupposes a definition of dominance, which is far from being settled. This gives rise to considerable differences in the operationalization of the concept across studies. The studies in this Research Topic present a multifaceted picture of the role of language dominance for L1-maintenance/attrition, L2-development and CLI. Though a unified story cannot emerge for such a complex subject, interesting new venues are explored including the impact of dominance shift during L1-re-exposure, comparisons of different types of bilingual groups, or operationalization of dominance through experiential measures. The variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children, adults and atypical speakers are investigated. This diversity constitutes the interest of this Research Topic.

applied linguistics. --Book Jacket.

How do children acquire language? How does real life language acquisition differ from results found in controlled environments? And how is modern life challenging established theories? Going far beyond laboratory experiments, the International Handbook of Language Acquisition examines a wide range of topics surrounding language development to shed light on how children acquire language in the real world. The foremost

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experts in the field cover a variety of issues, from the underlying cognitive processes and role of language input to development of key language dimensions as well as both typical and atypical language development.

Horst and Torkildsen balance a theoretical foundation with data acquired from applied settings to offer a truly comprehensive reference book with an international outlook. The International Handbook of Language Acquisition is essential reading for graduate students and researchers in language acquisition across developmental psychology, developmental neuropsychology, linguistics, early childhood education, and communication disorders.

With the increasing linguistic and cultural diversity of students in U. S. schools, all teachers, regardless of the content area or grade they teach, need research-based strategies for assisting all students to gain English proficiency. This practical, concise guide shows teachers what they need to know about language, how it is learned, how it is used, and how teaching about it can be incorporated into lessons throughout the curriculum. Understanding Language in Diverse Classrooms offers a model of how learning takes place and describes the critical role of teachers in that model. It includes comparison charts showing how some of the most common heritage languages represented among present-day students compare with English, and it provides examples of hands-on materials including checklists, rating scales, and sample lessons to help teachers prepare to teach all their students in diverse classrooms. Each chapter ends with questions to stimulate discussion

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and reflection on major chapter points, to enable readers to review and evaluate the information and then integrate it into their own practice.

This definitive volume is the result of collaboration by top scholars in the field of children's cognition. New edition offers an up-to-date overview of all the major areas of importance in the field, and includes new data from cognitive neuroscience and new chapters on social cognitive development and language Provides state-of-the-art summaries of current research by international specialists in different areas of cognitive development Spans aspects of cognitive development from infancy to the onset of adolescence Includes chapters on symbolic reasoning, pretend play, spatial development, abnormal cognitive development and current theoretical perspectives

Now part of a two-volume set, the fully revised and updated second edition of The Wiley-Blackwell Handbook of Infant Development, Volume 1: Basic Research provides comprehensive coverage of the basic research relating to infant development. Updated, fully-revised and expanded, this two-volume set presents in-depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field This third edition of the best-selling Theories in Second

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Language Acquisition surveys the major theories currently used in second language acquisition (SLA) research, serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research, each chapter focuses on a single theory. Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. New to this edition is a chapter addressing the relationship between theories and L2 teaching, as well as refreshed coverage of all theories throughout the book. A key work in the study of second language acquisition, this volume will be useful to students of linguistics, language and language teaching, and to researchers as a guide to theoretical work outside their respective domains.

Developmental Science: An Advanced Textbook is the most complete and cutting-edge introduction to the field available today. Since its initial publication, the key purpose of the text has been to furnish inclusive developmental perspectives on all substantive areas in psychology—neuroscience, perception, cognition, language, emotion, and social interaction. This edition is no exception, as it continues to underscore the dynamic and exciting status of contemporary developmental science. In

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this Seventh Edition, Marc H. Bornstein and Michael E. Lamb once again invite international experts to prepare original, comprehensive, and topical treatments of the major areas of developmental science, which are masterfully woven into a single coherent volume. Some chapters in this edition are new, and those carried forward from the sixth edition have been extensively revised. This volume represents faithfully the current status of scholarly efforts in all aspects of developmental science. Ideal for advanced undergraduate and introductory graduate courses, the text is accompanied by a website with supplementary material for students and instructors, including chapter outlines, topics to think about before reading, glossaries, and suggested readings.

The genetic, molecular, and cellular mechanisms of neural development are essential for understanding evolution and disorders of neural systems. Recent advances in genetic, molecular, and cell biological methods have generated a massive increase in new information, but there is a paucity of comprehensive and up-to-date syntheses, references, and historical perspectives on this important subject. The Comprehensive Developmental Neuroscience series is designed to fill this gap, offering the most thorough coverage of this field on the market today and addressing all aspects of how the nervous system and its components develop. Particular attention is

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paid to the effects of abnormal development and on new psychiatric/neurological treatments being developed based on our increased understanding of developmental mechanisms. Each volume in the series consists of review style articles that average 15-20pp and feature numerous illustrations and full references. Volume 3 offers 40 high level articles devoted mainly to anatomical and functional development of neural circuits and neural systems, as well as those that address neurodevelopmental disorders in humans and experimental organisms. Series offers 144 articles for 2904 full color pages addressing ways in which the nervous system and its components develop Features leading experts in various subfields as Section Editors and article Authors All articles peer reviewed by Section Editors to ensure accuracy, thoroughness, and scholarship Volume 3 sections include coverage of: mechanisms that control the assembly of neural circuits in specific regions of the nervous system, multiple aspects of cognitive development, and disorders of the nervous system arising through defects in neural development

Erika Hoff's LANGUAGE DEVELOPMENT, 5th Edition communicates both the content and the excitement of this quickly evolving field. By presenting a balanced treatment that examines all sides of the issues, Hoff helps readers understand different theoretical points of view-- and the research

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processes that have lead theorists to their findings. After an overview and history of the field, Hoff thoroughly covers the biological bases of language development and the core topics of phonological, lexical, and syntactic development. She also provides in-depth discussions of the communicative foundations of language, the development of communicative competence, language development in special populations, childhood bilingualism, and language development in the school years. Available with InfoTrac Student Collections

<http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with just one? What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in

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this area--until now. The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood, as well as their practical application. Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, Encyclopedia of Language Development is a must-have reference for researchers and is ideal for library reference or circulating collections.

This volume is both a state-of-the-art display of current thinking on second language development as a complex system. It is also a tribute to Diane Larsen-Freeman for her decades of intellectual leadership in

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the academic disciplines of applied linguistics and second language acquisition. The chapters therein range from theoretical expositions to methodological analyses, pedagogical proposals, and conceptual frameworks for future research. In a balanced and in-depth manner, the authors provide a comprehensive and interdisciplinary understanding of second language development, with a wealth of insights that promise to break the status-quo of current research and take it to exciting new territory. The book will appeal to both seasoned and novice researchers in applied linguistics, second language acquisition, bilingualism, cognitive psychology, and education, as well as to practitioners in second or foreign language teaching of any language.

The Wiley-Blackwell Handbook of Childhood Social Development, Second Edition presents an authoritative and up-to-date overview of research and theory concerning a child's social development from pre-school age to the onset of adolescence. Presents the most up-to-date research and theories on childhood social development Features chapters by an international cast of leaders in their fields Includes comprehensive coverage of a range of disciplinary perspectives Offers all new chapters on children and the environment, cultural influences, history of childhood, interventions, and neuro-psychological perspectives Represents an essential resource for students and researchers of childhood

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social development

A unique overview of the human language faculty at all levels of organization. Language is not only one of the most complex cognitive functions that we command, it is also the aspect of the mind that makes us uniquely human. Research suggests that the human brain exhibits a language readiness not found in the brains of other species. This volume brings together contributions from a range of fields to examine humans' language capacity from multiple perspectives, analyzing it at genetic, neurobiological, psychological, and linguistic levels. In recent decades, advances in computational modeling, neuroimaging, and genetic sequencing have made possible new approaches to the study of language, and the contributors draw on these developments. The book examines cognitive architectures, investigating the functional organization of the major language skills; learning and development trajectories, summarizing the current understanding of the steps and neurocognitive mechanisms in language processing; evolutionary and other preconditions for communication by means of natural language; computational tools for modeling language; cognitive neuroscientific methods that allow observations of the human brain in action, including fMRI, EEG/MEG, and others; the neural infrastructure of language capacity; the genome's role in building and maintaining the language-ready

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brain; and insights from studying such language-relevant behaviors in nonhuman animals as birdsong and primate vocalization. Section editors Christian F. Beckmann, Carel ten Cate, Simon E. Fisher, Peter Hagoort, Evan Kidd, Stephen C. Levinson, James M. McQueen, Antje S. Meyer, David Poeppel, Caroline F. Rowland, Constance Scharff, Ivan Toni, Willem Zuidema

This volume brings together a team of leading psychologists to provide a state-of-the-art overview of adolescent development. Leading experts provide cutting-edge reviews of theory and research. Covers issues currently of most importance in terms of basic and/or applied research and policy formulation.

Discusses a wide range of topics from basic processes to problem behavior. The ideal basis for a course on adolescent development or for applied professions seeking the best of contemporary knowledge about adolescents. A valuable reference for faculty wishing to keep up-to-date with the latest developments in the field. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit www.xreferplus.com

An up-to-date overview of second language acquisition, designed to engage 21st-century learners *Introducing Second Language Acquisition: Perspectives and Practices* provides a clear and comprehensive introduction to the main concepts,

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issues, and debates in second language acquisition studies. This introductory textbook is aimed specifically at students encountering the topic for the first time. Each chapter offers a modern layout with engaging pedagogical features such as self-assessment and discussion questions, project ideas, and further reading and viewing suggestions. The second edition of *Introducing Second Language Acquisition: Perspectives and Practices* has been fully updated to reflect the most recent scholarship in the field. It introduces a new structure, featuring separate chapters on theoretical perspectives which cover past and present approaches as well as cognitive approaches. New content also includes sections on skill acquisition theory, translanguaging, second language literacy development, and multilingualism. Written in accessible language and with a focus on practical applications, this go-to textbook is a clear and concise introduction to second language acquisition studies, offering lessons drawn from the latest leading research. It is an ideal resource for students in applied linguistics and second language education. This key text offers:

- Comprehensive coverage of the latest research in second language acquisition studies
- Improved organizational structure to promote greater student comprehension
- Engaging introduction to the theoretical underpinnings of second language acquisition, with chapters on first language

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acquisition and bilingualism and multilingualism

Coverage of key topics including acquisition contexts, theoretical perspectives, language teaching methods, and individual differences

Pedagogical tools to aid student learning, including

“language learning in practice” textboxes, bolded

terms defined in the margins, and an end-of-book

glossary With a strong focus on the fundamentals,

this second edition of *Introducing Second Language*

Acquisition stands as an innovative guide. This book

is ideal for today’s undergraduate students, offering

a practical focus and appealing format that will aid in

learning and provide a solid foundation for further

study.

This book establishes a dialogue between

experimental psychology and electrophysiology in

the study of infant language development. It aims to

provide neuroscientists with an overview of the

ingenious behavioural paradigms developed in the

field and to introduce the power of

neurophysiological indices to behavioural

experimentalists.

This volume takes the child's environment (culture,

education, family, peers and media) as an essential

component of child development.

Elizabeth Votruba-Drzal is an Associate Professor at

the University of Pittsburgh in the Department of

Psychology. Her research focuses on how families,

communities, early care and education setting, and

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schools shape child development during early and middle childhood.

This book examines both classic and current studies that trace the development of human language from before birth to the early childhood years. By focusing on areas of language development in which a unified set of theoretical issues has been explored, the book presents a theoretically and empirically more coherent approach to language development than other books in this discipline. The book also considers the theoretical questions that drive language scientists to pursue these studies: What are the biological underpinnings of language? Why has it proven so difficult to build a computer that learns language? Is language learning like or unlike learning of other abilities such as math or music? How should we best characterize developmental language disorders? This book is aimed at the junior and senior undergraduates and the graduate students enrolled in Language Development across psychology, linguistics, and communication disorders. For practitioners engaged in working with language development/disorders, this is the perfect book to “stay up-to-date.” Each chapter in this book includes valuable highlights of “thought questions” to help students ponder the content of the chapter. Lucid narration of contents has been significantly augmented by ample usage of tables and illustrations.

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Now in two volumes, the fully revised and updated second edition of The Wiley-Blackwell Handbook of Infant Development provides comprehensive coverage of the basic research and applied and policy issues relating to infant development Updated, fully-revised and expanded, this two-volume set presents in-depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field The hardcover version of this book is printed in two volumes. The paperback version offers the content of Volume I and Volume II combined into a single book.

The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven. Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers biological development, cognitive development, language development, and social, emotional and regulatory development Considers the applications of psychology to the care and education of

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young children, treating issues such as poverty, media, and the transition to school A valuable resource for students, scholars and practitioners dealing with young children

This exceptional collection draws on the most recent demographic data and combines classic research with cutting-edge approaches to provide an invaluable overview of the developmental psychology of the adult years. Covers a wide range of topics within adult development and aging, from theoretical perspectives to specific content areas Includes newly commissioned essays from the top researchers in the field Takes a biopsychosocial perspective, covering the biological, psychological and social changes that occur in adulthood Now part of a two-volume set, the fully revised and updated second edition of The Wiley-Blackwell Handbook of Infant Development, Volume 2: Applied and Policy Issues provides comprehensive coverage of the applied and policy issues relating to infant development. Updated, fully-revised and expanded, this two-volume set presents in-depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field

Language Development and Language Impairment offers a problem-based introduction to the assessment

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and treatment of a wide variety of childhood language developmental disorders. Focuses for the most part on the pre-school years, the period during which the foundations for language development are laid Uses a problem-based approach, designed to motivate students to find the information they need to identify and explore learning issues that a particular speech or language issue raises Examines the development of a child's phonological system, the growth of vocabulary, the development of grammar, and issues related to conversational and narrative competence Integrates information on typical and atypical language development

A definitive reference on intra- and inter-group processes across a range of age and cultural contexts Children from infancy develop attachments to significant others in their immediate social environment, and over time become aware of other groups (e.g. gender, ethnicity, age, classroom, sports) that they do or do not belong to and why. Recent research shows that children's attitudes, beliefs and behaviours are significantly influenced by these memberships and that the influence increases through childhood. This Handbook delivers the first comprehensive, international reference on this critical topic.

Grounded in cutting-edge research on brain-behavior relationships, this book explores how language and reading disorders develop--and presents exciting new approaches to examining and treating them. Experts from multiple disciplines investigate how children's learning trajectories in spoken and written language are

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shaped by the dynamic interplay of neurobiological, experiential, and behavioral processes. The volume includes innovative neuroimaging applications and other state-of-the-science techniques that help shed new light on childhood disorders such as dyslexia, language impairment, writing disabilities, and autism. Implications for evidence-based diagnosis, intervention, and instruction are discussed. Illustrations include five color plates.

This definitive volume provides state-of-the-art summaries of current research by leading specialists in different areas of cognitive development. Forms part of a series of four Blackwell Handbooks in Developmental Psychology spanning infancy to adulthood. Covers all the major topics in research and theory about childhood cognitive development. Synthesizes the latest research findings in an accessible manner. Includes chapters on abnormal cognitive development and theoretical perspectives, as well as basic research topics. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit www.xreferplus.com

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