

Becoming A Citizen Activist By Nick Licata

Wired Citizenship examines the evolving patterns of youth learning and activism in the Middle East and North Africa (MENA). In today's digital age, in which formal schooling often competes with the peer-driven outlets provided by social media, youth all over the globe have forged new models of civic engagement, rewriting the script of what it means to live in a democratic society. As a result, state-society relationships have shifted—never more clearly than in the MENA region, where recent uprisings were spurred by the mobilization of tech-savvy and politicized youth. Combining original research with a thorough exploration of theories of democracy, communications, and critical pedagogy, this edited collection describes how youth are performing citizenship, innovating systems of learning, and re-imagining the practices of activism in the information age. Recent case studies illustrate the context-specific effects of these revolutionary new forms of learning and social engagement in the MENA region.

What is global citizenship, exactly? Are we all global citizens? In *The Practices of Global Citizenship*, Hans Schattle provides a striking account of how global citizenship is taking on much greater significance in everyday life. This lively book includes many fascinating conversations with global citizens all around the world. Their personal stories and reflections illustrate how global citizenship relates to important concepts such as awareness, responsibility, participation, cross-cultural empathy, international mobility, and achievement. Now more than ever, global citizenship is being put into practice by schools, universities, corporations, community organizations, and government institutions. This book is a must-read for everyone who participates in global events—all of us.

This collection examines issues of agency, power, politics and identity as they relate to science and technology and education, within contemporary settings. Social, economic and ecological critique and reform are examined by numerous contributing authors, from a range of international contexts. These chapters examine pressing pedagogical questions within socio-scientific contexts, including petroleum economies, food justice, health, environmentalism, climate change, social media and biotechnologies. Readers will discover far reaching inquiries into activism as an open question for science and technology education, citizenship and democracy. The authors call on the work of prominent scholars throughout the ages, including Bourdieu, Foucault, Giroux, Jasanoff, Kierkegaard, Marx, Nietzsche, Rancière and Žižek. The application of critical theoretical scholarship to mainstream practices in science and technology education distinguishes this book, and this deep, theoretical treatment is complemented by many grounded, more pragmatic exemplars of activist pedagogies. Practical examples are set within the public sphere, within selected new social movements, and also within more formal institutional settings, including elementary and secondary schools, and higher education. These assembled discussions provide a basis for a more radically reflexive reworking of science and technology education. Educational policy makers, science education scholars, and science and technology educators, amongst others, will find this work thought-provoking, instructive and informative.

Marian Alexander Spencer was born in 1920 in the Ohio River town of Gallipolis, Ohio, one year after the “Red Summer” of 1919 that saw an upsurge in race riots and lynchings. Following the example of her grandfather, an ex-slave and community leader, Marian joined the NAACP at thirteen and grew up to achieve not only a number of civic leadership firsts in her adopted home city of Cincinnati, but a legacy of lasting civil rights victories. Of these, the best known is the desegregation of Cincinnati's Coney Island amusement park. She also fought to desegregate Cincinnati schools and to stop the introduction of observers in black voting precincts in Ohio. Her campaign to raise awareness of industrial toxic-waste practices in minority neighborhoods was later adapted into national Superfund legislation. In 2012, Marian's friend and colleague Dot Christenson sat down with her to record her memories. The resulting biography not only gives us the life story of remarkable leader but encapsulates many of the twentieth century's greatest struggles and advances.

Spencer's story will prove inspirational and instructive to citizens and students alike.

Argues that traditional political science is failing to identify and address fundamental political phenomena of our time and proposes an alternative value-based political science.

Gender, Activism, and International Development Intervention in Kyrgyzstan draws on feminist critiques and ethnographic data to interrogate how development has been implemented in Kyrgyzstan since 1991.

Focusing on the case of disability, this book examines what happens when previously marginalised individuals obtain the legal recognition of their equal citizenship rights but cannot fully enjoy these rights because of structural inequality. Bringing together disability and citizenship studies, it explores an original conceptualisation of disability as a distinct social division and approaches citizenship as a developing institution. In addition to providing innovative theoretical perspectives on citizenship and disability, this book is grounded in the empirical analysis of the claims of disability activists in Sweden. Drawing on a wide range of blog posts and debate articles, it sheds light upon the inequality and domination faced by disabled people in Sweden and underlines the disability activists' proactive ideas and solutions for constructing a more equal citizenship. This book will be of interest to scholars, activists and policymakers in the fields of disability, citizenship, social inequality, human rights, politics, activism, social welfare and sociology.

Film can be a socio-political and artistic-transformative cultural practice through which acts and activism are performed. Going beyond ideological constructs of activism and legal definitions of citizenship, this book offers a novel approach to understanding the ontology of acts and activist citizenship, particularly in the context of their expression through film. The author approaches film as act and focuses on the scene of film as a space that goes beyond representation, constituting its own reality through which activist citizens emerge. By looking at autonomous creative acts through a range of directors' works from across the world, the author explores both the ontological and ontic dimensions of transformative acts of citizenship. In doing this the author poses the question of whether citizens are stepping out of dominant cultural ideologies to overcome social, ethnic, religious and economic divisions. This book is a fresh exploration of the ontology of

acts and is essential reading for any academic interested in religion, theology, film and citizenship studies.

"Shaw provides the definitive account of the historic national campaign to reform Nike's labor practices. . . . A must read for everyone seeking to achieve greater social and economic fairness in the 21st century."--Medea Benjamin, Co-Director, Global Exchange.

What are the ties that bind the 'good youth citizen' and the youth activist in the twenty-first century? Contemporary young people are encouraged - through education and other cultural sites - to 'save the world' via community projects that resemble activism, yet increasingly risk arrest for public acts of dissent. *Citizen Youth* goes to the heart of these contradictions, exploring the dilemmas and cultural dynamics of being young and politically engaged. Through an ethnographic study of young people working on activist causes across the three largest urban centres in one of the wealthiest nations in the world (Toronto, Montreal, and Vancouver, Canada), this book draws on Bourdieusian cultural sociology, feminist theories of agency, phenomenology, and political theories of the state and neoliberalism to understand what it means to be a certain kind of youth citizen in the twenty-first century. Accessibly written yet theoretically engaged, the book will be of interest to individuals both within academia and in the wider world of social movements and youth engagement.

Activist Citizenship and the LGBT Movement in Serbia explores ways of understanding activist movements through an exploration of the theoretical concept of "activist citizenship" which draws attention to critical engagements with, and reclamations of, citizenship.

This book explores the commonalities between the struggles of the last years around the Mediterranean and tries to find the cultural roots of this season of protests and activism against repression and a growing systemic crisis. Who are their main characters? How has mobility of ideas and persons contributed to it? Why has the Mediterranean become the cradle of civil resistance? And how can one make sure that what has begun bears fruit? The author discusses how a strategic action of social movements and activists from both Europe and the Arab world can build the basis for a grassroots project for integration between the two shores, where mobility is at the core: on the one hand, mobility of ideas, activists, men and women of culture and other key-players, and trans-national strategizing; on the other hand, challenging the paradigms of visa policies and striving for a space of safe human mobility as one of the steps of a grassroots Mediterranean citizens project. Providing argument to a new theory of social mobilization, this book will be of interest to scholars of European and Arab politics as well as to political activists in the region.

Presents biographical profiles of American women leaders and activists, including birth and death dates, major accomplishments, and historical influence.

An accessible, solutions-oriented guide for addressing the earth's environmental crisis and enacting meaningful change. What can we as ordinary citizens do about climate change?" While countless environmental books focus on the causes of our current crisis, *Advocating for the Environment* is one of the first to focus on advocacy and policy-based solutions, arming readers with the tools they need to take action and enact change. In Part I, environmental policy expert Susan Inches discusses storytelling, empathy, mindset, and how effective communication can help us collaborate with others, even those with opposing views. Part II focuses on practical skills like coalition building, media relations, communication strategy, and navigating political and bureaucratic obstacles that block large-scale legislation. The book also includes case studies, research, and templates to deepen learning. Professors and teachers, students, legislators, environmental clubs, and church groups will also find useful ideas and strategies on every page.

This guide's premise is that citizens are at a disadvantage when seeking political favor or political change. Politics is a contact sport with specific rules of engagement, and this work explains those rules in a clear, uncomplicated manner. This volume explores recent episodes of progressive citizen-led mobilisation that have spread across Southeast Europe over the past decade. These protests have allowed citizens the opportunity to challenge prevailing notions of citizenship and provided the chance to redress what is perceived to be the unjust balance of power between elites and the masses. Each contribution debunks the myth of inherently passive post-socialist populations imitating West European forms of civil society activism. Rather, we gain a deeper sense of progressive and innovative forms of activist citizenship that display essentialist and particular forms of protest in combination with the antics of global protest networks. Through richly detailed case study research, the authors illustrate that whilst the catalysts for protest in Southeast Europe were invariably familiar (the expanse of private ownership into urban public spaces; the impact of austerity), the pathology of such protests were undoubtedly indigenous in origin, reflecting the particular post-socialist/post-authoritarian trajectories of these societies. The chapters in this book were originally published as a special issue in *Europe-Asia Studies*.

This is the first authoritative reference work to map the multifaceted and vibrant site of citizen media research and practice, incorporating insights from across a wide range of scholarly areas. Citizen media is a fast-evolving terrain that cuts across a variety of disciplines. It explores the physical artefacts, digital content, performative interventions, practices and discursive expressions of affective sociality that ordinary citizens produce as they participate in public life to effect aesthetic or socio-political change. The seventy-seven entries featured in this pioneering resource provide a rigorous overview of extant scholarship, deliver a robust critique of key research themes and anticipate new directions for research on a variety of topics. Cross-references and recommended reading suggestions are included at the end of each entry to allow scholars from different disciplinary backgrounds to identify relevant connections across diverse areas of citizen media scholarship and explore further avenues of research. Featuring contributions by leading scholars and supported by an international panel of consultant editors, the Encyclopedia is essential reading for undergraduate and postgraduate students as well as researchers in media studies, social movement studies, performance studies, political science and a variety of other disciplines across the humanities and social sciences. It will also be of interest to non-academics involved in activist movements and those working to effect change in various areas of social life.

The growth of the Internet has changed almost every aspect of society, and social activism is no exception. Circulating petitions and organizing rallies is easier than ever, but so is the illusion of creating change without putting in effort. Readers learn the ways activism has changed in the Internet era. The informative text is supplemented with detailed charts and annotated quotes presenting multiple points of view. By learning more about online activism, young adults can become more informed about how to take a stand on issues they are passionate about.

Teaching Leadership provides guidance for leadership educators in a variety of organizational and community contexts and across academic disciplines. An experienced leadership educator, Crosby promotes an inclusive vision of leadership that recognizes the inherent leadership potential in everyone. Featuring interviews with 25 respected leadership educators, Teaching Leadership complicates and enriches the leader-follower dichotomy to advance a holistic and practice-oriented model of leadership education. Using the metaphor of 'heart, head, and hands,' Crosby shows how authentic leadership is an embodied practice based equally in emotional, intellectual, and experiential learning.

"Make Blackout Poetry gives you a curated collection of political texts to deconstruct and repurpose for your own civic poetry. Reshape the words of past politicians, activists, and lawmakers and extract your own thoughts and ideas from presidential speeches, constitutional amendments, government memos, acts of Congress, Supreme Court opinions, and more"--Back cover.

From post-inauguration rallies to #NoDAPL and the Black Lives Matter movement to the global Women's March on Washington, the people are exercising their power through protest and community organizing in a way that hasn't been seen in years. For those looking to organize for the first time or for seasoned activists looking to update their repertoire, the time is ripe for a playbook like *Becoming a Citizen Activist*. A longtime Seattle city councilmember and one of the city's most effective and inspiring leaders of progressive political and social change since the 1960s, Nick Licata outlines how to get organized and master the tactics to create change by leveraging effective communication strategies (such as creating community through online channels like Facebook and Twitter), how to effectively engage traditional media channels, and how to congregate local and national people power. Licata demonstrates by example that we can fight city hall. Balancing an idealistic vision of a better world with the clear-eyed pragmatism necessary to build it from the ground up, this smart and powerful book will empower any activist with the tools they need to effect change.

This compelling book explores how Egyptian bloggers used citizen journalism and cyberactivism to chip away at the state's monopoly on information and recalibrate the power dynamics between an authoritarian regime and its citizens. When the Arab uprisings broke out in early 2011 and ousted entrenched leaders across the region, social media and the Internet were widely credited with playing a role, particularly when the Egyptian government shut down the Internet and mobile phone networks in an attempt to stave off the unrest there. But what these reports missed were the years of grassroots organizing, digital activism, and political awareness-raising that laid the groundwork for this revolutionary change. Radsch argues that Egyptian bloggers created new social movements using blogging and social media, often at significant personal risk, so that less than a decade after the information revolution came to Egypt they successfully mobilized the overthrow of the state and its president.

The failure of current policy to address important quality of life issues for urban youth remains a substantial barrier to civic participation, educational equity, and healthy adulthood. This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people's educational experience and well being. Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation, *Beyond Resistance!* offers new insights into how to increase the effectiveness of youth development and education programs, and how to create responsive youth policies at the local, state, and federal level.

This is an open access title available under the terms of a CC BY NC ND 4.0 International license. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. Why does the mind matter for collective action? In *Contentious Minds*, Florence Passy and Gian-Andrea Monsch explain how cognitive and relational processes allow activists participate in and sustain their commitment to activism. Based on a wide array of survey and interview data with activists engaged in protest, volunteering and unions, they highlight how a commitment community develop shared values, identities, and meanings through interaction. The interplay of talk and ties enables stories and meanings to be constructed and exchanged, conveys worldviews and intentions that are modified through ongoing conversations, and reinforces and maintains commitment over time. Passy and Monsch's ambitious work brings the mind and culture back into the study of social movements and highlights the crucial role social networks play in constructing the communities and shared values that sustain commitment.

As President of the Giraffe Heroes Project, which since 1982 has been recognizing people who "stick their necks out for the common good," John Graham has seen what hundreds of average citizens around the world have done to bring about constructive change. He's drawn on their experiences, his own as a veteran environmental activist, and that of a hand-picked group of seasoned activists to produce an accessible, eminently practical, inspiring guide on how to work effectively for change in any environment. *Stick Your Neck Out* covers every aspect of working for change, from choosing an issue to mapping out a strategy, getting a team together, building alliances, working with the media, and more. Each chapter contains a series of practical tips as well as inspiring examples of real people--artists, truck drivers, doctors, waitresses, and others--who have made a difference on issues like poverty, racism, gang violence, environmental pollution, and many more. Everything in this book has been honed and practiced; nothing is untested theory. This is a comprehensive guide to the skills, qualities, and strategies you need to make a difference on any issue. But it's also about becoming fully alive--about the meaning and passion you can add to your own life by getting involved. Active citizenship and personal growth are linked. The information in this book can change your world--and it can change your life.

Were the occupations of 2010–11 – from Spain to Tahrir Square to Occupy Wall Street – a success or failure? Are they the model for urban radical politics? This book challenges common understandings and underlying assumptions of what constitutes activism and resistance. It proposes a critical urban theory of politics and citizenship that is grounded in the city as it is inhabited. For those who are marginalized, the city is a double-edged sword of oppression and emancipation. This book argues for an intersectional approach that actively dismantles hierarchies and embraces a wider range of acts of resistance and creative transformation, one in

which we recognize these acts of citizenship as a form of constitutionalism. Wood reframes the theorization of protest and of the city, 'post-political' literature and the history of protest, and Marxist and anarchist ideas about the time and space of politics. Through this, she adopts a unique approach to provide new theoretical insights and challenges to post-political thinking. This book will be valuable reading for those interested in political, urban and social geography, in addition to political economy and progressive politics in the urban context.

This book, based on 25 months of anthropological fieldwork, examines activists and activism in Palestinian nongovernmental organizations in Israel. It concentrates on the ways organizations enable certain processes of self-identification based on activists' constructions of modernity.

This book explores alternative models of civics and citizenship education. Specifically, it uses Justice Citizens, a participatory research and film-making project, as a tool to examine young people's ideas about active citizenship and participation in public spaces. It introduces a framework that seeks to explore the diverse and apparently contradictory nature of young people's active citizenship. The framework draws on complexity theory combined with critical pedagogy and democratic education to formulate an approach to developing active citizenship among young people. This approach extends theories of both critical pedagogy and education for citizenship, and by doing so seeks to explain the variegated nature of young people's engagement with civil society. This book contains a valuable repository of ideas and resources for application for teachers to use in schools and classrooms. Academics engaged in initial teacher education, at both primary and secondary levels, will find the framework of use when describing the importance and new approaches to civics and citizenship education within the current school and policy environments.

From a pioneer in the field of "corporate citizenship"-a practical guide to launching programs that contribute to the community and improve the bottom line.

This book uses humour and personal insight to weave tales, analysis, and history in this insider account of an enlightened populist student movement. The students involved took their citizenship seriously by asking the authorities who they were benefiting and who they were ignoring. They altered the prevailing culture by asking, "why not do something different"? Unlike other books on the Sixties, this book shows how predominantly working middle-class white students in a very conservative region initiated radical changes. They ushered in a new era of protecting women and minorities from discriminatory practices. This vivid account of bringing conservative students around to support social justice projects illustrates how step-by-step democratic change results in reshaping a nation's character. Across the globe, students are seeking change. In the US, over 80 percent believe they have the power to change the country, and 60 percent think they're part of that movement. This book's portrayal of such efforts in the Sixties will inspire and guide those students.

"Our goal in this book has been to develop a distinctive perspective on the emerging European citizenship and its impact on European integration. The rapidly changing politics of citizenship in the face of migration, diversity, heightened concerns about security, and financial and economic crises, has positioned European citizenship at the forefront of political and social challenges to European integration"--

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