

Abnormal Adolescent Psychology Updates Edition

Theoretical and practice-oriented, *Clinical Child and Adolescent Psychology* offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The *Oxford Handbook of Clinical Child and Adolescent Psychology* is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

Revision of: *Treatment of childhood disorders* / edited by Eric J. Mash, Russell A. Barkley.

This brief text offers the same sociocultural focus, multicultural emphasis, topical coverage, and engaging style of its parent text in a condensed, student-friendly format. The wealth of visuals, case studies, and examples combine with thorough new research, making the text a comprehensive tool for students of abnormal psychology. Engaging pedagogical aids help students grasp and retain material. Coverage also features proposed changes in the APA's DSM-5 definition of mental disorders and its implications, including its change of focus from a categorical to a dimensional system of personality assessment. Chapter outlines provide a topical overview while Focus Questions guide students to seek their own answers as they read the chapter. Case studies highlight issues of mental health and mental disorders, using actual clinical files to illuminate topics. With more than 1,600 new references, this edition is thoroughly updated in its research and coverage. The fresh design makes the text even more

approachable and appealing to students. It is accompanied by a helpful support package for instructors and students. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. This core textbook for psychopathology and abnormal psychology courses, is a comprehensive introduction to the subject. The authors are skilled at communicating the complexities of abnormal psychology, speaking to the concerns of students, and portraying the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this textbook is widely adopted on abnormal psychology courses and shows students where the study and treatment of psychological disorders stand today. The book can be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organized for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

UNDERSTANDING ABNORMAL BEHAVIOR, 11th Edition offers balanced and clear coverage of psychopathology theories, research, and clinical implications. Fully updated to reflect DSM-5 and the newest scientific, psychological, multicultural and psychiatric research, the book introduces and integrates the Multipath Model of Mental Disorders to explain how four essential factors-biological, psychological, social, and sociocultural-interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders. This edition also continues its emphasis on the multicultural, sociocultural and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance in today's world. Special features and the fresh design make the book even more approachable and appealing to all readers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

There was a time when abnormal child psychology was the stepchild of abnormal psychology, with perhaps one or two chapters in an entire advanced textbook devoted to children. Given the explosive amount of new research on child development in general since the 1980s, "stepchild" is obviously no longer a valid characterization. Indeed, in the last 15 years, many new journals devoted to childhood problems have made their appearance on library bookshelves. The first edition of this book was assembled in an effort to integrate the empirical

and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development. Now, since its publication in 1995, a great deal more work has been done. This revised and expanded second edition includes much new material from the first edition authors and from several new ones, all respected experts in the field. Part I offers an overview. It outlines: *historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century; *developmental psychopathology as a theoretical framework to guide research and clinical efforts; *psychophysiological determinants of behavior, with special attention focused on childhood autism, and attention deficit and antisocial conduct disorders; *theoretical, methodological, and practical considerations involved in determining investigatory paths including sampling, design selection, measurement, data analysis, and pragmatics; and *the reactions of children, families, and society to complex and diverse child health problems. Part II addresses assessment and treatment issues. It discusses: *behavioral treatment of childhood disorders and multiple case examples of commonly used techniques; *new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy; and *formulations and a review of preventive interventions. Part III examines specific disorders of childhood and adolescence. It discusses: *anxiety disorders, affective and mood disorders, mental retardation, autism, specific developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; *psychological aspects of pediatric disorders--interventions tailored to the needs of the child and family to maximize adaptation and recovery; and *substance use disorders--ranging from models emphasizing social influences to those focusing on biological vulnerabilities. Each chapter in Part III has an identical structure--clinical description, causes, course, familial contributions, psychological and genetic influences, current treatments, summary--and includes numerous case illustrations. Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780132359788 .

Fully integrating the DSM-5, Durand, Barlow, and Hofmann describe abnormal psychology through their standard-setting integrative approach -- the most modern, scientifically valid method for studying the subject. Through this approach, students learn that psychological disorders are rarely caused by a single influence, but rooted in the interaction among multiple factors: biological, psychological, cultural, social, familial, and even political. A conversational writing style, consistent pedagogy, and real case profiles provide a realistic context for the

scientific findings. This eighth edition highlights groundbreaking updates to research findings and the latest innovations in the treatment of mental disorders. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Written at a post-graduate level, this new volume provides a cumulative overview of the research available on the pathogenesis of fear and anxiety in youths. Its aim is to give the reader an idea of the factors that are thought to be involved in the development of abnormal fear and anxiety in children and adolescents, and to integrate this knowledge in a comprehensive model. Normal and Abnormal Fear and Anxiety in Children and Adolescents also gives an update of the current scientific status on the psychological and pharmacological treatment and assessment of anxiety disorders in youths. Reviews research literature on the cause of childhood anxiety, not only the existence and treatment Discusses empirically supported intervention strategies Includes questionnaires for measuring anxiety and related concepts that can be employed for research purposes Anxiety disorders in children and adolescents is the author's primary area of research

A sensitive and thorough approach to childhood behavior disorders. Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

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Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to

illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

An authoritative, up-to-date guide for psychologists, psychiatrists, pediatricians and other professionals working with vulnerable and at-risk children *Child Psychology and Psychiatry, Third Edition* is an indispensable resource for psychologists and psychiatrists in training, as well as experienced clinicians who want to stay abreast of important recent developments in the field. Comprehensive in coverage and much broader in scope than competing titles, its clear, concise entries and abundance of illustrations and visual aids make it easy for busy professionals and interns to quickly absorb and retain key information. Written by expert clinicians and researchers in a wide range of disciplines within or relevant to the fields of normal and abnormal childhood development, *Child Psychology and Psychiatry* includes contributions from clinical psychologists, neuropsychologists, child psychiatrists, pediatricians, speech pathologists, and developmental psychology and psychopathology researchers. It has been fully updated for the DSM-5 and reflects the theoretical, structural, and practical developments which have taken place in the world of child psychology and psychiatry over recent years. Combines a strong academic and research emphasis with the extensive clinical expertise of contributing authors Covers normal development, fostering child competence, childhood resilience and wellbeing, and family and genetic influences Discusses neurobiological, genetic, familial and cultural influences upon child development, especially those fostering childhood resilience and emotional wellbeing Explores the acquisition of social and emotional developmental competencies with reviews of child psychopathology, clinical diagnoses, assessment and intervention Features new chapters on the impact of social media on clinical practice, early intervention for psychosis in adolescence, and the development of the theory and practice of mentalization *Child Psychology and Psychiatry, Third Edition* is an indispensable learning tool for all of those training in clinical psychology, educational psychology, social work, psychiatry, and psychiatric and pediatric nursing. It is also a valuable working resource for all those who work professionally with at-risk children and adolescents. This book collects the contribution of a selected number of clinical psychiatrists interested in the clinical evaluation of specific issues on psychopathy. The nine chapters of the book address some relevant issues related to nosography, early recognition and treatment, bio-psycho-social models (in particular cognitive-behavioral and ethological ones), and social and familial consequences of psychopathic personality.

For undergraduate students studying abnormal psychology or psychopathology as part of a program in psychology, nursing, or social and behavioral sciences but who will probably not specialize in it, Carr (clinical psychology, U. College Dublin) offers insight into some of the main disorders commonly encountered in clinical work. Each chapter describes the principal clinical features of a disorder or group of disorders. Annotation copyrighted by Book News Inc., Portland, OR

PSYCHOPATHOLOGY Explore a full range of mental health problems complete with clinical guidance with this new resource from a leader in clinical and abnormal psychology The newly revised Third Edition of *Psychopathology: Research, Assessment, and Treatment in Clinical Psychology* delivers comprehensive coverage of both psychopathology and clinical practice, including extensive descriptions of treatment techniques for a range of mental health issues. Accessibly written and appropriate for students at different learning levels, as well as post-graduate researchers and clinical trainees, the book emphasizes the provision of real insight into the nature and experience of mental health problems. The Third Edition includes fully updated research findings and completely new Focus Points that discuss contentious or topical

issues in detail. It also includes Research Methods boxes showing how clinical psychologists do research on psychopathology, as well as Case Histories on a variety of mental health problems. The book covers third generation cognitive behavioral therapy approaches to reflect recent changes in service delivery. Finally, an updated supplements package includes new videos to assist readers in understanding the mental health problems described within. Students and trainees will also benefit from: A thorough introduction to psychopathological concepts, procedures, and practices, including classification and assessment, stigma, dominant paradigms, research methods, and treatment An exploration of a wide variety of psychopathologies and psychological disorders, including anxiety, depression and mood disorders, psychosis, substance use disorders, and eating disorders Fulsome discussions of personality disorders, including antisocial personality disorder (APD) and narcissistic personality disorder (NPD) A treatment of childhood and adolescent psychological problems Perfect for undergraduate students taking courses in clinical or abnormal psychology in a variety of post-secondary institutions in the United Kingdom and Europe, *Psychopathology: Research, Assessment, and Treatment in Clinical Psychology* also belongs on the bookshelves of professionals and researchers who's work brings them into contact with people suffering mental health problems.

Bringing together the field's leading authorities, this acclaimed work is widely regarded as the standard reference on depression. The Handbook provides comprehensive coverage of the epidemiology, course, and outcome of depressive disorders; issues in assessment and diagnosis; psychological and biological risk factors; effective approaches to prevention and treatment; and the nature of depression in specific populations. Each chapter offers a definitive statement of current theories, methods, and research findings, while also identifying key questions that remain unanswered.

This widely used practitioner resource and course text, now significantly revised, is considered the most comprehensive guide to working with children who have experienced major losses, family upheavals, violence in the school or community, and other traumatic events. Leading experts present a range of play and creative arts therapy techniques in chapters organized around in-depth case examples. Informed by the latest knowledge on crisis intervention and trauma, the fourth edition encompasses work with adolescents as well as younger children. Each chapter concludes with instructive questions for study or reflection. New to This Edition

- *Expanded age range: now includes expressive therapy approaches for adolescents.
- *More attention to traumatic stress reactions and posttraumatic stress disorder (PTSD); several chapters address complex trauma.
- *Extensively revised with the latest theory, practices, and research; many new authors.
- *Additional topics: parental substance abuse, group work with adolescents, chronic medical conditions, animal-assisted play therapy and courtroom testimony, and more.

Dit boek is een pleidooi voor persoonlijke diagnostiek. Zonder standaard vragenlijstjes, met 100 procent aandacht voor de patiënt. Persoonlijke diagnostiek gaat uit van een participerende patiënt die zijn eigen diagnostische data verzamelt en meeneemt naar de professional. Zelfrapportage dus, in het dagelijks leven en met behulp van een slimme app. Zo krijgt de behandelaar zicht op de persoonlijke ervaringsnetwerken van zijn patiënt. Dat is de eerste stap naar herstel, want in die netwerken liggen weerbaarheid én kwetsbaarheid besloten. De DSM-5 voorbij! helpt hulpverleners om de specifieke problematiek van individuele patiënten boven water te krijgen. Met het internationale classificatiesysteem DSM-5 lukt dat vaak niet, door de eenzijdige toetsing op globale criteria. Patiënten met ernstige problematiek blijven daardoor vaak in de kou staan. Binnen de huidige ggz-organisatie komen hulpverleners niet ver met persoonlijke diagnostiek. Met name regelgeving en lopende afspraken met de zorgverzekeraars staan in de weg. Daarom stelt dit boek de bijdrage van DSM-5 aan het kapitalistische 'spel' tussen farmaceuten, psychiaters, verzekeraars en politici ter discussie.

En ontvouwt Van Os tegelijk een blauwdruk voor een nieuw soort ggz.

Emphasizing the intersection of multicultural, sociocultural and diversity issues with current societal events, Sue/Sue/Sue/Sue's UNDERSTANDING ABNORMAL BEHAVIOR, 12th edition, highlights the need for expanding conversations regarding race, ethnicity and social justice. It combines detailed descriptions of a variety of mental disorders with balanced coverage of psychopathology theories that inform treatment. Packed with the latest research and real-world case studies, the 12th edition is fully updated to reflect DSM-5 and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social and sociocultural factors interact to produce a mental disorder. A focus on resilience highlights prevention and recovery. In addition, MindTap digital learning solution equips you with anywhere, anytime study tools.

Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

Although senior undergraduate psychology students and first year master's-and doctoral-level students frequently take courses in advanced abnormal psychology, it has been almost two decades since a book by this title has appeared. Professors teaching this course have had a wide variety of texts to select from that touch on various aspects of psychopathology, but none has been as comprehensive for the student as the present volume. Not only are basic concepts and models included, but there are specific sections dealing with childhood and adolescent disorders, adult and geriatric disorders, child treatment, and adult treatment. We believe the professor and advanced student alike will benefit from having all the requisite material under one cover. Our book contains 26 chapters presented in five parts, each part preceded by an editors' introduction. The chapters reflect updates in the classification of disorders (i. e. , DSM-IV). In Part I (Basic Concepts and Models), the chapters include diagnosis and classification, assessment strategies, research methods, the psychoanalytic model, the behavioral model, and the biological model. Parts II (Childhood and Adolescent Disorders) and III (Adult and Older Adult Disorders), each containing seven chapters, represent the bulk of the book. To ensure cross-chapter consistency, each of these chapters on psychopathology follows an identical format, with the following basic sections: description of the disorder, epidemiology, clinical picture (with case description), course and prognosis, familial and genetic patterns, and diagnostic considerations.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior

disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Abnormal Psychology: The Science and Treatment of Psychological Disorders consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains one of the most authoritative, scholarly, and comprehensive books in its market. It's organized to reflect DSM-5 categories, dimensional approaches to classification, and evidence-based assessment and treatment. The book traces the developmental course of each disorder, showing how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case examples and first-person accounts illustrate the approaches used to describe disorders and bring theories to life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"This book provided an invaluable orientation to the grounding theoretical principles of clinical health psychology, how this knowledge can be applied by psychologists in healthcare settings, particular assessment and intervention approaches and issues associated with working with patients in healthcare settings ... I would highly recommend this as a key text for clinical psychology trainees and postgraduates working or researching in medical settings across the lifespan, both as a general orientation tool and a resource to refer to with reference to specific presenting issues. Fleur-Michelle Coiffait, Doctoral student, University of Edinburgh, UK "The tone of this volume is well pitched; it is written in clear English yet without being over-simplified.

New vocabulary is collated into 'key terms' boxes for easy reference at the end of the chapter – a useful device for the new student. Also proffered at chapter end are 'For Discussion' boxes, encouraging the reader to critically assess and compare the contents of the chapter, along with useful suggestions for further reading. With a good level of detail without swamping the reader, this volume is an excellent introduction to students of abnormal psychology." Hayley Burgess, Psychology Graduate Extensively updated, this popular textbook includes the latest research and therapeutic approaches, including third wave cognitive behavioural therapies, as well as developments in clinical practice. The book introduces and evaluates the conceptual models of mental health problems and their treatment, and provides valuable analyses of various disorders, such as schizophrenia and paedophilia. Each disorder is considered from a psychological, social and biological perspective and different intervention types are thoroughly investigated. The new edition also features NEW case formulations to illustrate discussion of clinical work NEW chapter on recent developments in cognitive behaviour therapy NEW Key Terms boxes at the end of chapters Updated Stop and Think boxes Further reading extended with web links Abnormal and Clinical Psychology 3rd edition is an indispensable guide for undergraduate students in psychology and health allied professions.

Understanding Abnormal Child Psychology, 3rd edition emphasizes developmental psychopathology as a means for understanding and treating abnormal behavior in children. The text emphasizes strengths and healthy outcomes as a means for designing effective therapies to help children and families, as well as focusing on prevention as a cornerstone of managing child behavior. Throughout this book, special attention is given to issues of diversity, inclusion, and understanding. The text also examines the relationships between children and their fathers as well as with other primary figures within families (i.e., siblings, step-parents, care-taking grandparents, foster parents, etc.). The Third Edition has been updated to include DSM-5.

Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder, mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.

Psychologists offer an increasing variety of services to the public. Among these services, psychological assessment of personality and behavior continues to be a central activity. One main reason is that other mental health professionals often do not possess a high level of competence in this area. And when dealing with children and adolescents, psychological assessment seems to take on an even greater role. Therefore, it follows that comprehensive graduate-level instruction in assessment should be a high priority for educators of psychologists who will work with these youth. This textbook is organized into three sections, consistent with the authors' approach to teaching. Part I provides students with the psychological knowledge base necessary for modern assessment practice, including historical perspectives, measurement science, child psychopathology, ethical, legal, and cultural issues, and the basics of beginning the assessment process. Part II gives students a broad review of the specific assessment methods used by psychologists, accompanied by specific advice regarding the usage and strengths and weaknesses of each method. In Part III, we help students perform some of the most sophisticated of assessment practices: integrating and communicating assessment results and infusing assessment practice with knowledge of child

development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth. A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development. For example, several of the major tests reviewed in the text, such as the Behavioral Assessment System for Children and the Child Behavior Checklist, have undergone major revisions since the publication of the last edition making the current content outdated. Further, another major test, the Conners' Rating Scales, is undergoing substantial revisions that should be completed before publication of the next edition. Finally, the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current. For example, there was a special issue of the *Journal of Clinical Child and Adolescent Psychology* published focusing on evidenced-based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3. This latter point reflects an important trend in the field that should influence the marketing of the book. That is, there are several initiatives being started in all of the major areas of applied psychology (e.g., school, clinical, and counseling) to promote evidenced-based assessment practices. These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment. This has been the orientation of this textbook from its first edition: that is, *Clinical Assessment of Child and Adolescent Personality and Behavior* has focused on using research to guide all recommendations for practice. The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology.

Reflecting the latest advancements in the field and complete DSM–5 criteria, Robert Weis' *Introduction to Abnormal Child and Adolescent Psychology* provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest Case Studies in *Abnormal Child and Adolescent Psychology*, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to material in the core text. Bundle Case Studies in *Abnormal Child and Adolescent Psychology* with *Introduction to Abnormal Child and Adolescent Psychology*, Fourth Edition for even more savings.

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